

Revising and Improving District Plans

Goals

- Does the existing goal align to at least one prioritized need?
- Based on a review of the goal, are the metrics clear and specific, grade bands and specified grade levels aligned, and goal broad enough to align to the priorities at the district and school level?
- Based on the needs assessment, are there additional or different subgroups that should be identified?
- Are there grade bands or levels that need a specific call out in the performance measures?
- How should the metrics for all students, identified subgroups, and/or specific grade levels be updated for 2025-26?

Theory of Action

- Based on the included strategies, are all of the grade bands and subgroups supported in ways that will ensure goal attainment?
- Do you have a strong degree of belief that if these strategies are implemented well, the district will meet its goals? Are there other strategies that would strengthen your degree of belief?

Strategies

- Are the specifics of what the strategy is or will do identified?
- Are the areas for which the district will set districtwide expectations or define the implementation of the strategy for its schools articulated?
- Does the strategy description include a single strategy? If the strategy description has more than one strategy, are they tightly connected strategies that will utilize the same benchmark indicators and action steps for implementation?

Benchmark Indicators

- Are there methods for knowing this strategy is occurring as expected?
- Are there measures for knowing this strategy is leading to desired improvement?
- Is the amount of expected incremental improvement/change defined for each data collection?
- Is a timeline for collecting and monitoring/reviewing/reflecting data included?
- Is it clear who or who all is responsible for collection and/or monitoring of data?
- Is there a method for analyzing and reflecting on the data to inform decision making?

Action Steps

- Do the action steps define what's needed to put a strategy in place and ensure strong implementation?
- Do the action steps outline the needed systems, structures, resources, and communications that will make implementation possible?
- Are action steps that ensure benchmark indicators are monitored included?
- Do action steps establish a reasonable timeframe, and the person responsible for completing or shepherding the action to completion?