Title IX, McKinney-Vento Subgrant for FY26-28

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Agenda

- Overview of McKinney-Vento
- Definitions and Rights Under McKinney-Vento
- Overview of the Subgrant
- Funding Amounts
- Subgrant Monitoring & Reports
- Application Components
- Strategies for Submitting a Strong Application
- Resources & Questions
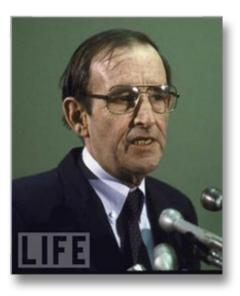
McKinney-Vento Overview

History of McKinney-Vento Act (42 U.S.C. §11431 et seq.)

- Stewart B. McKinney Act, 1987 (1990, 1994)

- Charlie's Bill, Illinois Education of Homeless Children Act, 1994

- 2001, reauthorization and name change to McKinney-Vento Act (Title X, Part C)

- 2015, Every Student Succeeds Act, now Title IX, Part A

Namesakes

- Stewart B. McKinney
- Republican Representative
- Connecticut

- Bruce Vento
- Democratic Representative
- Minnesota

McKinney-Definition of Homeless

- **Lacking a fixed, regular, and adequate nighttime residence**:
  - Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
  - Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
  - Living in emergency or transitional shelters, or are abandoned in hospitals;
  - Living in a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
  - Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
  - Migratory children living in the above circumstances.

McKinney-Vento Subgrant Overview

NEW McKinney-Vento Grant Cycle

- The **NEW** McKinney-Vento Subgrant application opens in ePlan on **April 17, 2025** and is due on or before **May 21, 2025**.

- The McKinney-Vento Subgrant runs on a three (3) year cycle.

Year 1: FY26 (2025-26)	Year 2: FY27 (2026– 27)	Year 3: FY28 (2027-28)

- Subgrantees will receive allocations in FY26 (2025-26), FY27 (2026-27), and FY28 (2027-28), and the application must include a plan for all three years of the grant.

Subgrant Eligibility

- All LEAs are eligible to apply for the McKinney-Vento subgrant, regardless of the number of homeless students served.

- The grant application must include a plan for all 3 years of the grant.

- LEA award amounts are based on a per-pupil formula, and it shall not exceed more than 20 percent of the State's awarded amount.

- All applications will be reviewed by 5 teams of 2 created by different personnel from throughout the department.

- The LEA's application must score at least a **70 or higher** based on the rubric developed by the Division of Federal Programs and Oversight (FPO).

- [FY26 Title IX, McKinney-Vento Subgrant Rubric](#)

- [McKinney-Vento Subgrant Business Rules](#)

McKinney-Vento Subgrant Timeline

Date	Event
Thursday, April 17	Subgrant application opens in ePlan
Wednesday, May 21	Subgrant application is due in ePlan no later than **5 p.m. CT| 6 p.m. ET**
From time of submission – May 30	State will review applications for general allowability
June 2 – 24	Applications reviewed by state grant review team
On or before Thursday, July 3	Applicants notified of final application status
Monday, July 7	Allocations loaded

Purpose of the Education for Homeless Children and Youth (EHCY) Program

- The purpose of the McKinney-Vento EHCY program is to ensure that each homeless child or youth **has equal access to the same free, appropriate public education,** including a public preschool education, as provided to other children and youths.

Subgrant Focus Areas

- Applicants must identify at least **one goal and one activity** in each of the following three focus areas:

    1. **Regular School Attendance by Students in Transition**

    2. **Identification of Homeless Children and Youths**

    3. **Reducing Academic Achievement Gaps**

Fiscal Considerations

Supplement, Not Supplant:

- McKinney-Vento Subgrant funds should add to (or supplement) and not replace (or supplant) other funds, including:
  - State or local funds
  - Other federal funding (i.e., ESSA, IDEA, Perkins, etc.)

Braiding Funds:

- When planning for the subgrant, consider how funds can work together and coordinate with other funding streams such as the Title I, Part A homeless set-aside; and other funding (as applicable).

Allowable Activities, Part 1

- **Tutoring, supplemental instruction, and enriched educational services** that are linked to the achievement of the same challenging state academic content standards and challenging state student academic achievement standards the State establishes for other children and youths.

- **Professional development** and other activities for educators and personnel that are designed to heighten the understanding and sensitivity to the needs of homeless children and youths, the rights of such children and youths under McKinney-Vento, and the specific educational needs of runaway and homeless youths.

- **Referral services** to homeless children and youths for medical, dental, mental, and other health services.

- Assistance to defray the **excess cost of transportation** for students under §722(g)(4)(A), not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under §722(g)(3).

Allowable Activities, Part 2

- Developmentally appropriate **early childhood education programs**, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children.

- **Before- and after-school, mentoring, and summer programs** in which a teacher or other qualified individual provides **tutoring, homework assistance, and supervision of educational activities**.

- Payment of fees and other costs associated with **tracking, obtaining, and transferring records** necessary to enroll homeless children and youths in school, including birth certificates, immunization or medical records, academic records, guardianship records, and evaluations for special programs or services.

Allowable Activities, Part 3

- Education and training to the parents of homeless children and youths about the rights of and resources available to such children and youths.

- Activities to address the particular needs of homeless children and youths that may arise from **domestic violence**.

- Adaptation of space and purchase of supplies for any **non-school facilities** made available to provide services under McKinney-Vento.

- **School supplies**, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations.

- Other **extraordinary or emergency assistance** needed to enable homeless children and youths to attend school.

For more information on the allowable use of funds, see the [McKinney-Vento Toolkit](#) and [Non-Regulatory Guidance](#).

Funding Amounts

Funding Amounts

- Funds for the subgrant are contingent upon the annual state allocation, which is sourced by the U.S. Department of Education through the McKinney-Vento Homeless Education Assistance Improvements Act of 2001.

- Allocation amounts are calculated on a per-pupil basis, based on the LEAs reported count of students experiencing homelessness in the school year 2024-25.

Funding Amounts

▪ Subgrants are expected to be in the following ranges

Tier	Homeless Student Population	Funding Range
1	Less than 1-99 students	up to $37,000
2	100-299 students	up to $112,000
3	300-499 students	up to $188,000
4	500-699 students	up to $264,000
5	700-899 students	up to $339,000
6	900-1099 students	up to $415,000
7	1,100-1,299 students	up to $490,000
8	1,300-1,499 students	up to $566,000
9	1,500-1,699 students	up to $641,000
10	1,700-1,899 students	up to $717,000
11	1,900-2,099 students	up to $792,000
12	2,100 students and above	up to $810,000

Funding Amounts

- LEAs may request additional funds beyond their tier bracket.

- Additional funds will be awarded based on the availability of funds, the quality of the LEA's submitted grant application/homeless program, and the rationale used to support the request for additional funds.

- Applicants must satisfy the following criteria to express a need for additional funding within the application:

  - The Title I, Part A, homeless set-aside amount provided must equal at least **10 percent** of the total subgrant allocation request.

  - The LEA must describe the process used to determine the amount of the Title I, Part A, homeless set-aside.

  - The LEA must provide a narrative expressing the need for additional funding and how the funds will benefit the LEA homeless education program.

Subgrant Monitoring & Reports

Subgrant Monitoring & Reports

- **McKinney-Vento Mid-Year Performance Review**
  - The report is an extension of the subgrant application and will allow LEAs to reflect on what has been working within the homeless program and areas that might need refinement.
  - The report is typically due annually in January and is completed and submitted in the *Data and Information* section of ePlan.
  - As part of the mid-year performance review, subgrantees are required to hold a mid-year check-in call with the McKinney-Vento grant manager.
    - This meeting will allow the LEA and the grant manager to review relevant LEA and school-level data, discuss the implementation of the subgrant, and determine if any adjustments in grant programming are needed.

Subgrant Monitoring & Reports

- **McKinney-Vento Closeout Report**
  - Subgrant recipients must express a need for continued funding each year of the grant cycle through the submission of the *McKinney-Vento Closeout Report* in ePlan.

  - The annual closeout report helps to provide information, data, and evidence of quality program implementation, opportunities for program development, and considerations for future funding.

  - The annual reporting period is July 1 through June 1.
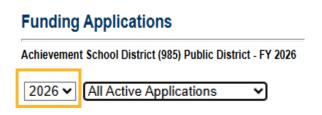
Application Components & Instructions

ePlan User Access

- Anyone wishing to access the application in ePlan must have the correct ePlan user access role (**LEA Title IX McKinney-Vento Director**).

- Users with existing ePlan access can check their current user access roles.
  - To view existing access, visit ePlan.tn.gov, navigate to the *Address Book* and *LEA Role Contacts*, and view who is listed with the ***LEA Title IX McKinney-Vento Director*** role.

- New ePlan users and existing ePlan users who need a new user access role must request the additional role using the ePlan User Access Form for LEAs (eplan.tn.gov > TDOE Resources > User Access Forms > ePlan User Access Form for LEAs).

Accessing the Subgrant Application

- Navigate to the Title IX, McKinney-Vento application from the ePlan homepage by hovering your mouse over the *Funding* tab on the left menu bar and then selecting **Funding Applications**.

- Select the desired fiscal year (2026) in the upper left corner of the screen. Funding applications are stored in ePlan according to the **state fiscal year**. For example, *2026* indicates the 2025–26 school year.

- Click on the **application name** to open the application.

- Click *Draft Started* to begin the application.

Funding Applications

Achievement School District (985) Public District - FY 2026

| 2026 ⌄ | All Active Applications ⌄ |

Cover Page

- An LEA user must enter the following information on the **Cover Page**:
  - LEA #
  - LEA Name
  - LEA Official Address
  - Phone #
  - Director of Schools Name
  - Director of Schools Email
  - Director of Schools Phone #
  - McKinney-Vento Liaison Name
  - McKinney-Vento Liaison Email
  - McKinney-Vento Liaison Phone #
  - FAIN #

Budget

- Budget narratives should be detailed enough to show:
  - that items and amounts budgeted are **allowable, reasonable, and necessary** for the implementation of grant activities.
  - what activities are being implemented and **what is being purchased**.
  - that purchases and programs meet **supplement, not supplant provisions**.

- If positions are being funded, include position titles and full-time equivalents (FTEs) in the narrative.

Budget

- The ePlan process for entering the Title IX, McKinney-Vento Subgrant application budget is consistent with all other grants.

- For the initial FY26 subgrant application, **LEAs should provide a budget for the total amount of FY26 funds being requested**.
  - For example, if the LEA is requesting $75,000 in FY26, a budget for the full request should be entered in the budget pages.

- Items and amounts budgeted must be reasonable and necessary for the implementation of grant activities.

Part I: Need and Rationale for Program

- Reflect on the prioritized educational, social, emotional, and/or mental health needs of homeless children and youths served by the LEA. In the response:

  (1) Consider challenges and needs around identification, transportation, housing, delivery of resources and services, school/extra-curricular attendance, etc.;

  (2) Describe how these needs were determined; and

  (3) Describe what data was used and what stakeholders were involved.

- *Current subgrant recipients only.* Describe how the subgrant supported the needs of children and youth experiencing homelessness during the most recent grant cycle (FY23-25). Please provide data and trends to help support your claim.

Part I: Need and Rationale for Program

- Enter the Number of (H) Homeless Students Enrolled in LEA in 2024-25 (LEA Student Count).

- The Number of (H) Homeless Students Reported in EIS in February 2025 will auto-populate at the top of the page.

- Enter the data for nighttime residence of homeless students in 2024-25 (LEA Student Count) in the top row of the next chart.

- The data for nighttime residence of homeless students in 2024-25

- If there are discrepancies between LEA Student Count data and the data reported in EIS, provide an explanation and how the LEA will remedy the discrepancy. How will the LEA ensure alignment with all data systems in the future?

Part I: Need and Rationale for Program

	2024-25
Total number of homeless students enrolled in the LEA	23 - *Estimate based on Feb. 2025. Student Count.*
	[ ] *LEA Homeless Student Count*

NIGHTTIME RESIDENCE OF STUDENTS IN TRANSITION IN 2024-25

Data Source	Shelter (including transitional housing, awaiting foster care)	Doubled-up (i.e., living with another family)	Unsheltered (i.e., cars, parks, campgrounds, substandard, etc.)	Hotels/Motels
LEA Student Count	[ ]	[ ]	[ ]	[ ]

Part II: Education Program Description

- Describe how the educational programs and services provided by this grant will meet the identified needs of the LEA's homeless children and youths.

- Describe the strategies to promote the participation of homeless children and youth in nonacademic programs.

- Describe how the LEA will promote meaningful engagement of parents, families, or guardians in the education of homeless children and youths.

- Explain the LEA policies and procedures in place to ensure homeless children and youths are not isolated or stigmatized.

  – In the *Related Documents* section, upload all policies and procedures adopted by the homeless education program that support this claim and show the strength and structure of the McKinney-Vento program.

Part III: Goals, Activities, and Outcomes

- Identify at least **one goal and one activity in each of the three focus areas** (i.e. Regular School Attendance by Students in Transition, Identification of Students In Transition, and Reducing Academic Achievement Gaps) in a separate chart and provide a detailed description of each planned activity.

- Include in the response:

  - At least one (1) program goal linked to focus area;

  - The agency responsible, if other than the LEA;

  - A description of at least one (1) activity that will be implemented to meet the program goal;

  - A justification for the need for the activity;

  - The data source(s) utilized to measure the effectiveness of the activity;

  - A general timeframe for the activity; and

  - Expected measurable outcomes for the activity.

- Add rows as needed to list all activities for each focus area/goal.

Part III: Goals, Activities, and Outcomes

REGULAR SCHOOL ATTENDANCE BY HOMELESS CHILDREN AND YOUTHS

PROGRAM GOAL (1):

Agency Responsible if other than the LEA (include agency name, contact, and phone):

Activities to Achieve the Goal	Activity Justification	Data Source(s) Used to Evaluate Progress	Timeframe	Expected Measurable Outcome

NOTE: Narrative descriptions should be detailed enough for reviewers to gain a complete understanding of all activity components, including specific details of what is being purchased or implemented. If positions are being funded, include position titles and full-time equivalents (FTEs) in the description.

Part IV: Coordination and Collaboration

- Describe how this program will supplement the programs and services provided through other federal, state, and local programs.

- Complete the two tables focused on collaboration:

Collaborations Within the LEA	Collaborations Within the Community
Describe how grant funds/services will coordinate with funds/services provided under other programs within the LEA. Include details around funding and program coordination with: • Title I, Part A, homeless set-aside and other applicable programs such as CTE, Migrant Education Program, preschool, IDEA, 21st Century/LEAPS, school nutrition, Family Resource Center, etc. ***Note:*** *Coordination with the Title I, Part A programs and homeless set-aside is a required condition of the grant.*	Describe how the LEA will collaborate with community partners and other organizations to optimize and/or supplement grant funds/services/programs. Examples of outside collaborations include: • local childcare facilities, • Head Start, • local food banks, • local churches, • community-based organizations (CBOs), • local government, etc.

Part V and Part VI: Personnel

- Enter **headcounts and FTEs** for all staff funded through the grant on the applicable page(s).
  - Headcounts must always be whole numbers.
  - Round FTEs to the nearest hundredth, as necessary.
- **Part V: Personnel (System-Wide):**
  - Complete the table as applicable for any systemwide instruction and/or support positions funded by the grant.
  - System-wide staff are employees not assigned to a building and work across the LEA in multiple school sites as necessary, but not as part of a planned assignment.
- **Part VI: Personnel (School):**
  - Complete the table as applicable for any school-based, regular school year, or summer school instructional and/or support positions funded by the grant.
  - School-based staff are employees assigned to one or more schools for a pre-determined time.
  - These staff may work full time at one school or may split their time across two or more schools, but LEAs may not duplicate schools.

Part VII: Training & Awareness

- The McKinney-Vento Assistance Act states that each LEA liaison for homeless children and youths shall ensure that school personnel providing services under the act receive professional development and other support. (42 USC §11432(g)(6)(A)(ix))

- Complete the chart to explain how professional development (PD) opportunities will be demonstrated to district staff and/or community partners.
  - For each PD opportunity, provide the audience, topic, mode of delivery, and expected date of delivery.

- Describe how the LEA will ensure a homeless liaison or designee attends the National Association for the Education of Homeless Children and Youth (NAEHCY) annual conference.
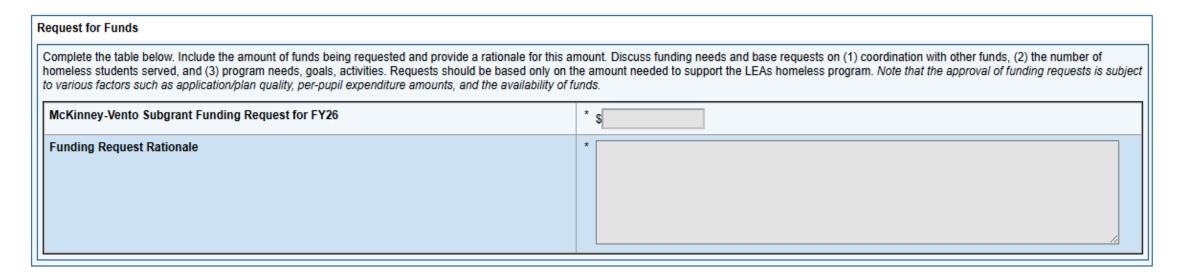
Part VIII: Funding and Set-Asides

- The Title I, Part A homeless set-aside amount for 2024-25 will be auto-populated. Provide details on the activities that were provided with the Title I, Part A homeless set-aside funds in 2024-25.

- Provide the planned amount and activities for Title I, Part A set-aside funds for 2025-26, 2026-27, and 2027-28.

- What percentage of the 2024-25 Title I, Part A, homeless set-aside funds were spent on activities for homeless children and youths? (If less than 100 percent, please provide an explanation).

- What is the process used to determine the amount of the Title I, Part A, homeless set-aside?

Part VIII: Funding and Set-Asides

- Complete the Request for Funds table.
- Include the amount of funds being requested and provide a rationale for this amount.
  - Discuss funding needs and base requests on:
    1) Coordination with other funds,
    2) The number of homeless students served, and
    3) Program needs, goals, and activities.
  - Requests should be based only on the amount needed to support the LEAs homeless program.

Part VIII: Funding and Set-Asides

- Refer to the funding tier table for guidelines.
- The approval of funding requests is subject to various factors such as application/plan quality, and the availability of funds.

Request for Funds

Complete the table below. Include the amount of funds being requested and provide a rationale for this amount. Discuss funding needs and base requests on (1) coordination with other funds, (2) the number of homeless students served, and (3) program needs, goals, activities. Requests should be based only on the amount needed to support the LEAs homeless program. *Note that the approval of funding requests is subject to various factors such as application/plan quality, per-pupil expenditure amounts, and the availability of funds.*

McKinney-Vento Subgrant Funding Request for FY26	* $
Funding Request Rationale	*

Assurances

- Carefully read over all assurances and check the box that the LEA hereby assures the SEA that the LEA meets each of the outlined conditions.

- Once the assurances have been reviewed, click the acknowledgment box in the top left corner of the assurances.

Related Documents

- LEAs must provide federally and state mandated documents currently being utilized to support the LEA's McKinney-Vento program.

- Additionally, LEAs have the option to upload any other documents that illustrate the policies associated with the McKinney-Vento program.

Required Documents	Optional Documents
McKinney-Vento Dispute Resolution Procedure	Nighttime Residency Form and/ Housing Questionnaire
Homeless Policy or Procedure	Best Interest Determination Procedure
Transportation Policy or Procedure	Printed information that is shared with families of homeless children and youth or other stakeholders
	Any other documents used in the McKinney-Vento program

McKinney-Vento Subgrant Checklist

- After the submission of the initial FY26 Title IX, McKinney-Vento Subgrant application by the LEA, the state McKinney-Vento grant manager will review all applications for general allowability under the McKinney-Vento Act.

- If revisions are needed, you will see **Attention Needed** in the applicable section of the *Title IX McKinney-Subgrant Checklist.*

- The LEA will be notified through an email from ePlan that the application has been returned.

- The LEA will make any requested revisions and resubmit the application. This process will repeat itself until the application is ready for final review by the grant review team.

- **IMPORTANT:** Once the initial application is submitted, LEAs should be prepared to make any requested revisions quickly and before **May 30.**

Application Submission

▪ To submit the Title, IX McKinney-Vento Subgrant application when complete, click the *Messages* link on the <u>*sections*</u> page in the column labeled *Validation*. This link provides an overview of the validations that ePlan is running behind the scenes.

Description (View Sections Only View All Pages)	Validation
All	Messages

▪ Click ***Draft Completed***
- Next, the application will need to be approved in ePlan by the ***LEA Fiscal Representative,*** then the ***LEA Authorized Representative*** (Director of Schools)
- After all LEA-level approvals, the application will be reviewed at the department.

Application Submission

- Items marked "Warning" are validations that users are not required to address prior to submitting the Title IX, McKinney-Vento Subgrant application. Examples of warnings are not uploading an optional related document or budgeting an entire allocation.

- Items marked "Error" are incorrect, and users must address each one before submitting the Title IX, McKinney-Vento Subgrant application.

  - Click on the link to the left of the word *Error* to go to the identified page to make corrections. If the LEA does not address all Error validations, ePlan will not allow a user to submit the application.

  - Examples of errors are (1) budgeting for more than the allocation, (2) not budgeting in a section where there is an allocation, and (3) not responding to a required question.

Application Submission

- Click **Draft Completed**
  - Next, the application will need to be approved in ePlan by the **LEA Fiscal Representative,** then the **LEA Authorized Representative** (Director of Schools)
  - After all LEA-level approvals, the application will be reviewed at the department.

Strategies for Submitting a Strong Application

Strategies for Submitting a Strong Application

- Receiving a McKinney-Vento Subgrant depends on several factors, including the quality of the program/application.

- Follow the guidelines below to ensure a quality application:

  - Read application instructions and procedures carefully, and follow the guidelines outlined in the subgrant technical guide.

  - Provide all requested information for each section with detailed narratives where requested.

  - Ensure clear alignment between the program needs and rationale, and the goals, activities, and outcomes outlined in the application.

  - Utilize the application rubric to ensure all sections of the application have been completed at a high-quality level.

  - Ensure that only authorized, reasonable, and necessary activities are included.

  - Involve collaborative programs and partners in the planning process.

  - Allow time for colleagues to review the proposal before the submission deadline.

Resouces & Questions

FY26 Title IX, McKinney-Vento Subgrant Application Office Hours

- The McKinney-Vento Grant Manager and the Division of Federal Programs and Oversight (FPO) are pleased to offer additional office hours to support homeless liaisons with the FY26 McKinney-Vento Subgrant Application.

- During office hours, the McKinney-Vento Grant Manager will be available to answer questions and discuss homeless programming and the FY26 McKinney-Vento grant application.

FY26 Title IX, McKinney-Vento Subgrant Application Office Hours

Log-in Information:
Microsoft Teams meeting
Join on your computer or mobile app
[Click here to join the meeting](#)
Or call in (audio only)
[+1 615-270-9704](#)
Phone Conference ID: 212 388 482 540

Time: 10–11 a.m. CT | 11 a.m.–12 p.m. ET

- **Tuesday, April 22, 2025**
- **Tuesday, May 6, 2025**
- **Thursday, May 8, 2025**
- **Wednesday, May 14, 2025**

Time: 1–2 p.m. CT | 2–3 p.m. ET

- **Monday, May 19, 2025**
- **Wednesday, May 21, 2025**

Resources

- [McKinney-Vento Toolkit](#)

- [U.S. Department of Education](#)

- [The National Center for Homeless Education (NCHE)](#)

- [SchoolHouse Connection](#)

- [Education for Homeless Children and Youths Program Non-Regulatory Guidance](#)

Resources Continued

- Sample Needs Assessment

- Coordinated Entry Processes Building Mutual Engagement between Schools and Continuums of Care

- Housing and Education Collaborations to Serve (CoC)

- HUD Continuum of Care (CoC) McKinney-Vento Homeless Assistance Program

Questions?

Please Share your Feedback:

- You may access the PD by navigating here:
- **https://forms.office.com/r/eVtWEAZ9xZ**

Thank You!

Vanessa Waters | McKinney-Vento and Immigrant Grant Manager
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