

# 21<sup>st</sup> CCLC, LEAPs, and the Tennessee Learning Loss Remediation and Student Acceleration Act

## Background

The purpose of this document is to illustrate the differences between three programs that provide students with out-of-school-time activities: the Tennessee Learning Loss Remediation and Student Acceleration Act, 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC), and the Lottery for Education: Afterschool Programs (LEAPs). On the following pages, you will find an overview of each program, a crosswalk, and information about how funding for each program may be utilized to provide students with out-of-school-time programming, including summer school. Questions regarding the 21<sup>st</sup> CCLC and LEAPs programs should be sent to [Extended.Learning@tn.gov](mailto:Extended.Learning@tn.gov).

## Overview

### ***Tennessee Learning Loss Remediation and Student Acceleration Act***

In 2021, the Tennessee General Assembly updated state law to ensure all students have the support they need to read and perform on grade level. Specifically, each local educational agency (LEA) shall participate in the learning loss remediation and student acceleration program by implementing and conducting after-school learning mini-camps, learning loss bridge camps, and summer learning camps for students<sup>1</sup>.

### ***Nita M. Lowey 21st Century Community Learning Centers***

The 21<sup>st</sup> CCLC program provides federal funding to establish or expand community learning centers. These centers provide students with opportunities for academic enrichment, youth development, and family support during non-school hours or during periods when school is not in session. Originally funded by direct grants from the U.S. Department of Education (ED), responsibility for the administration of this program was transferred to state education agencies under the Elementary and Secondary Education Act (formerly No Child Left Behind Act of 2001). Current guidelines for the administration of the 21<sup>st</sup> CCLC grant can be found under Title IV, Part B of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA)<sup>2</sup>. 21<sup>st</sup> CCLC is a five-year competitive grant program.

### ***Lottery for Education: Afterschool Programs***

In November 2002, Tennesseans voted to create a state lottery. The General Assembly established that profits from the lottery be used for specific educational programs: college scholarships, early childhood programs, and afterschool programs. In accordance with state law, one hundred percent (100%) of monies constituting an unclaimed prize shall be deposited into an afterschool account to administer a system of competitive grants and technical assistance for eligible organizations providing afterschool educational programs within Tennessee. The Tennessee Department of Education (department) is responsible for implementing the competitive grant process and for oversight of these funds<sup>3</sup>. LEAPs is a three-year competitive grant program.

## Supplement not Supplant

21<sup>st</sup> CCLC and LEAPs both have supplement not supplant provisions as follows:

- 21<sup>st</sup> CCLC - All funds must supplement and not supplant **state, local, and other non-federal funds** that would otherwise be available and used for program expenditures.<sup>4</sup>
- LEAPs - All funds must supplement and not supplant **nonlottery educational resources** for after-school educational programs and purposes.<sup>5</sup>

Based on the above supplement not supplant provisions, grantees may not utilize 21<sup>st</sup> CCLC or LEAPs funds to pay for programming required under the Tennessee Learning Loss Remediation and Student Acceleration Act. Examples of how 21<sup>st</sup> CCLC and LEAPs funds can supplement required summer programming can be found in later sections of the document.

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<sup>1</sup> Tenn. Code § 49-6-1501

<sup>2</sup> ESSA § 4201, 20 U.S.C. 7171

<sup>3</sup> Tenn. Code Ann. § 49-6-701

<sup>4</sup> ESSA § 4203, 20 U.S.C. 7173

<sup>5</sup> Tenn. Code Ann. § 49-6-701

## Crosswalk: Learning Loss Remediation and Student Acceleration Act, 21<sup>st</sup> Century Learning Centers, and LEAPs

	Summer Learning Camp	Learning Loss Bridge Camp	After-school Learning Mini-Camp	Lottery for Education Afterschool Programs (LEAPs)	21st Century Community Learning Centers (CCLC)
<b>Required By</b>	Tennessee Learning Loss Remediation and Student Acceleration Act <a href="#">T.C.A. § 49-6-1501</a>	Tennessee Learning Loss Remediation and Student Acceleration Act <a href="#">T.C.A. § 49-6-1501</a>	Tennessee Learning Loss Remediation and Student Acceleration Act <a href="#">T.C.A. § 49-6-1501</a>	<a href="#">T.C.A. § 49-6-701</a>	<a href="#">ESEA Title IV, Part B</a>
<b>Allowable Funding Sources</b>	<ul style="list-style-type: none"> <li>Summer Learning Camp funds</li> <li>State and local funds</li> </ul>	<ul style="list-style-type: none"> <li>Summer Learning Camp funds</li> <li>State and local funds</li> </ul>	<ul style="list-style-type: none"> <li>Summer Learning Camp funds</li> <li>State and local funds</li> </ul>	LEAPs funds	ESEA/ESSA Title IV, Part B funds
<b>Grade(s)</b>	Rising grades K, 1, 2, and 3	Rising grades 4, 5, 6, 7, 8, and 9	Rising grades K, 1, 2, and 3	K-12	PreK -12
<b>Student Eligibility Requirements</b>	<p>Priority Students:</p> <ul style="list-style-type: none"> <li>A student who will be entering grades K-3 in the upcoming school year and who attends a school in which fewer than fifty percent (50%) of the students in grades three through five (3-5) scored proficient in math or English language arts on the most recently administered Tennessee comprehensive assessment program (TCAP) test;</li> <li>A student who will be entering grades K-3 in the upcoming school year and who is eligible for</li> </ul>	<p>Priority Students:</p> <ul style="list-style-type: none"> <li>A student who scored below proficient in math or English language arts on the student's most recent TCAP test or state-adopted benchmark assessment</li> </ul>	<p>Priority Students:</p> <ul style="list-style-type: none"> <li>A student who will be entering grades K-3 in the upcoming school year and who attends a school in which fewer than fifty percent (50%) of the students in grades three through five (3-5) scored proficient in math or English language arts on the most recently administered Tennessee comprehensive assessment program (TCAP) test;</li> <li>A student who will be entering grades K-3 in the upcoming school year and who is eligible for</li> </ul>	<p>Students must meet the LEAPs eligibility requirements:</p> <ul style="list-style-type: none"> <li>Youth 5-18 years old and enrolled in elementary or secondary school</li> <li>50% of students enrolled must also meet one of the following criteria: <ul style="list-style-type: none"> <li>qualify for free/reduced lunch;</li> <li>be at risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability;</li> <li>be at risk of state custody due to family dysfunction;</li> <li>be enrolled in and attending a public school failing to make adequate yearly progress;</li> </ul> </li> </ul>	<p>Students must meet the 21st CCLC eligibility requirements:</p> <ul style="list-style-type: none"> <li>students attending a Title I designated school</li> <li>40%of students qualify for free or reduced price meals.</li> </ul>

	<p>temporary assistance for needy families (TANF);</p> <ul style="list-style-type: none"> <li>• A child who is "at-risk," as defined by 49-6-104(a), if included at the discretion of the LEA; or</li> <li>• A student who will be entering grades K-3 in the upcoming school year and who scored below proficient in math or English language arts on the student's most recent state-adopted benchmark assessment, Tennessee universal math screener, Tennessee universal reading screener, or universal reading screener</li> </ul>		<p>temporary assistance for needy families (TANF);</p> <ul style="list-style-type: none"> <li>• A child who is "at-risk," as defined by 49-6-104(a), if included at the discretion of the LEA; or</li> <li>• A student who will be entering grades K-3 in the upcoming school year and who scored below proficient in math or English language arts on the student's most recent state-adopted benchmark assessment, Tennessee universal math screener, Tennessee universal reading screener, or universal reading screener</li> </ul>	<ul style="list-style-type: none"> <li>○ be attending a public school, including a public charter school, instead of a public school as a result of parent choice, or be at risk of failing one or more subjects or are behind grade level by at least one year</li> </ul>	
<b>Time Requirements</b>	6 weeks; 5 days a week; 6 hours per day	4 weeks; 5 days a week; 6 hours per day	6 weeks; 4 days a week; 1 hour per day	Grantees are required to provide 15 hours per week of programming throughout the school year. Summer programming is optional.	<p>Grantees are required to provide the following hours per week of programming throughout the school year:</p> <ul style="list-style-type: none"> <li>• Pre-K – 5<sup>th</sup> grade, at least 12 hours per week</li> <li>• 6<sup>th</sup> -12<sup>th</sup> grade, at least 10 hours per week</li> </ul> <p>Summer programming is optional.</p>
<b>Required Content</b>	<p>Per day:</p> <ul style="list-style-type: none"> <li>• Reading Instruction: minimum of 1 hour</li> <li>• Math Instruction: minimum of 1 hour</li> <li>• Intervention: 1 hour</li> <li>• Physical Activity: 1 hour</li> </ul>	<p>Per day:</p> <ul style="list-style-type: none"> <li>• Reading Instruction: minimum of 1 hour</li> <li>• Math Instruction: minimum of 1 hour</li> <li>• Intervention: 1 hour</li> <li>• Physical Activity: 1 hour</li> </ul>	<p>Per day:</p> <ul style="list-style-type: none"> <li>• STREAM: 1 hour</li> </ul>	<p>Programs must include:</p> <ul style="list-style-type: none"> <li>• Reading skills development and enhancement;</li> <li>• Math or science skills development and enhancement;</li> <li>• Computer literacy and skills development;</li> </ul>	<p>Programs must address, at a minimum, the following focus areas*:</p> <ul style="list-style-type: none"> <li>• Increasing reading and math proficiency;</li> <li>• Strategies that will improve high school graduation rates and</li> </ul>

				<ul style="list-style-type: none"> <li>• Academic mentoring or tutorial assistance; and</li> <li>• Sports or leisure opportunities (1 hour of physical activity weekly is required)</li> </ul>	<ul style="list-style-type: none"> <li>• increase post-secondary access/success;</li> <li>• Evidence-based and research-supported curriculum, activities, and strategies.</li> <li>• Providing intentional, hands-on approaches that increase students' interest/engagement in science,</li> <li>• technology, engineering, and math (STEM) programming; and</li> <li>• Recreational activities (1 hour of physical activity weekly is required)</li> </ul> <p><i>*Not an exhaustive list of allowable activities</i></p>
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**Funding Examples**

Allowable	Unallowable
<p>Eligible students may participate in the 21st CCLC or LEAPs programming before and/or after they attend the required summer program.</p> <p>Example schedule:</p> <ul style="list-style-type: none"> <li>• 7-8 a.m. – 21<sup>st</sup> CCLC or LEAPs program, including academic support</li> <li>• 8 a.m.-2 p.m. – Required summer programming</li> <li>• 2-4 p.m. – 21<sup>st</sup> CCLC or LEAPs program, including academic, enrichment, and physical activities</li> </ul>	<p>Utilizing 21<sup>st</sup> CCLC or LEAPs funds to pay for staff who are working in any required summer program.</p>
<p>Eligible students not participating in the required summer programming may participate in a summer 21st CCLC or LEAPs program, as approved in the grantee’s initial grant application.</p>	<p>Utilizing 21st CCLC or LEAPs funds to pay for transportation to and/or from any required summer program, unless these students are also participating in an allowable 21st CCLC or LEAPs program.</p>
	<p>Utilizing 21st CCLC or LEAPs funds to pay for materials for any required summer program.</p>
	<p>Utilizing 21st CCLC or LEAPs funds for activities that were not approved in the grantee’s initial grant application.</p>