

To ensure local educational agencies (LEAs) have adequate time to plan for the 2025-26 school year, the Division of Federal Programs and Oversight (FPO) has loaded ESSA and IDEA allocations in the FY26 Consolidated Funding Application (CFA), as noted below. **Historically, the ESSA and IDEA initial allocations loaded into the CFA are for *planning purposes* and are adjusted to reflect new data or preliminary amounts from the U.S. Department of Education (ED). Like in years past, all LEAs will be required to revise program budgets and resubmit the CFA to FPO once FY26 allocations are received from ED.** By providing allocations, LEAs can ensure federal grant funds are available on **July 1, 2025**, to serve students and staff, as well as order instructional materials and supplies. The allocations loaded in the FY26 CFA include the required allocation adjustments for Title I, Part A, and Title I, Part A—Neglected as ED requires in the signed Memorandum of Agreement (MOA).

Please note the following:

- **Allocations for Title I, Part A; Title I, Part A- Neglected; Title I, Delinquent; Title II, Part A; Title III, Part A; Title IV, Part A; IDEA, Part B and IDEA, Preschool are FY25 Final original allocations.**
- Allocations for Title V, Part B reflect the most current available data from ED. LEAs with expected changes to their Title V, Part B award were notified of this change in March. Note that adjustments for state administration will be made to Title V once FY26 allocations are received from ED.
- Allocations for Title I, Part C have not been loaded at this time. This grant has eligibility criteria that can change the LEAs awarded from year to year, which is not reflected in the FY25 allocations. Funds for Title I, Part C will be loaded once FY26 allocations are received from ED.
- **Title III, Part A allocations should not be used to plan consortiums at this time. Consortiums will be formed once FY26 allocations are received from ED.**

Since these amounts are for **planning purposes** and **do not reflect FY26 data**, FPO encourages LEAs to plan with these reminders:

- Federal funds are supplemental to state and local funds.
- As always, LEAs must spend funds on the students generating the funds.
  - Divide preliminary allocations into 12 months, and plan to spend as close to 1/12<sup>th</sup> of funds each month as possible.
- For returning positions, consider how positions are funded with federal funds, their benefit, necessity, and prioritization.
  - Before hiring new positions, consider other funding sources if allocations decrease from planning amounts.

- As new contracts or multi-year contracts with vendors are considered, ensure multiple funding sources, including state and local funds to remit payment.

Our team has planned **FY26 ESSA** and **IDEA CFA Work Sessions** to assist LEAs with budgeting strategically. These sessions are intended to provide hands-on assistance for the planning and development to use funds withing the CFA effectively and assist LEAs with the above considerations. To make these workshops beneficial, participants should bring their laptops and other necessary resources. As additional resources, LEAs may reference the [FY26 CFA ESEA Training Presentation](#), [What's New: FY26 CFA](#), and the [Technical Application Guide: FY26 CFA](#).

The CFA review team will begin reviewing applications as they are submitted, and LEAs are encouraged to submit the FY26 CFA before May 12, where possible.

If you need additional support, please contact me.

Debby



**Deborah A. Thompson** | Assistant Commissioner

Federal Programs and Oversight

Andrew Johnson Tower

710 James Robertson Parkway, Nashville, TN 37243

(615) 864-5162

[Deborah.Thompson@tn.gov](mailto:Deborah.Thompson@tn.gov)

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*We will set all students on a path to success*