

FY25 21st CCLC Supplemental Award

Purpose

The purpose of this supplemental award is to provide **21st CCLC Extended Learning Programs in Cohort 22 and Cohort 23, serving middle and high school students**, with the resources they need to enhance their educational experiences, particularly in the areas of Science, Technology, Reading, Engineering, Arts, and Mathematics (STREAM), technology, college/career readiness, and physical activity. This funding is designed to help extended learning grantees purchase essential items and tools that will aid in creating a more engaging, effective, and forward-thinking extended learning environment for middle and high school students.

Supplemental Focus Areas

All purchases made with these supplemental funds must fall under at least one of the focus areas below.

1. STREAM (Science, Technology, Reading, Engineering, Arts, and Mathematics) Resources:

The supplemental award could support the purchase of materials that promote learning across STREAM disciplines. This may include supplemental educational kits for robotics, coding, cybersecurity and/or engineering challenges; books and reading materials for science and technology exploration; or hands-on resources like science lab equipment and art supplies. In addition, the supplemental award can support educational field trips, which should serve as a culminating event and must include detailed lesson plans. These trips should engage students in the field of STREAM through visits to science museums, art galleries, nature reserves, factories, or tech companies where they can participate in hands-on activities, learn from experts, and explore real-world applications of these subjects.

2. Technology Tools:

This supplemental award could assist extended learning programs in acquiring necessary technology resources, such as supplemental computers, tablets, or specialized software, which can enhance students' ability to engage in modern learning experiences. Funds may also be used to purchase virtual learning platforms, software for coding, and/or graphic design. Technology can go beyond the normal technology allowed for extended learning programs but must be approved through the ePlan budget revision process.

3. College/Career Readiness Resources

This supplemental award could help extended learning programs purchase resources related to career exploration and skill-building. This may include materials for internships, mentorship programs, or resources that allow students to explore different industries, including business, engineering, healthcare, and the arts. The goal is to expose students to a wide range of careers, enabling them to make informed decisions about their futures. Items such as supplemental industry-specific software, virtual career workshops, and materials for soft skills development (like communication and teamwork exercises) may be purchased with these funds In addition, college/career field trips and job shadow opportunities with local businesses, industries, and colleges are encouraged and can be supported by the supplemental award. Lesson plans will be required for field trips.



4. Physical Activity

The supplemental award could be used to enhance physical education programs in extended learning settings for middle and high school students by purchasing new equipment and/or curriculum materials for the 21st CCLC program. These funds could be allocated to acquire a variety of sports equipment such as basketballs, soccer balls, jump ropes, parachutes, and resistance bands, ensuring that students have access to a wide range of activities to develop their physical fitness. Additionally, the funds could support the purchase of curriculum resources, including instructional guides and lesson plans that promote physical health, team-building, and sportsmanship.

Eligibility

This opportunity is open to **21st CCLC grantees in Cohort 22 and Cohort 23 that serve middle and high school students**. To qualify, grantees must demonstrate a commitment to enhancing middle and high school student engagement through creative, hands-on experiences that align with STREAM, technology, college/career readiness, and/or physical activity. Applicants should also have a clear plan for integrating the purchased items into their current middle and high school extended learning programming.

Fiscal Considerations

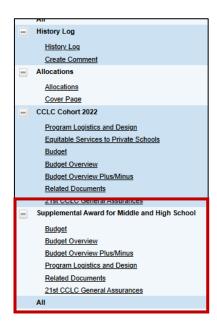
- IMPORTANT: All funds must be obligated by June 30, 2025, and all reimbursement requests must be submitted in ePlan by July 30, 2025. There is no carryover for this supplemental award.
- Funds may only be used for purchases within the above focus areas for the grantee's middle and high school programs.
- All purchases must be reasonable, necessary, and allowable under 21st CCLC.
- All purchases must supplement and not supplant federal, state, local, and other non-federal funds that would otherwise be available and used for program expenditures.

Supplemental Award Process

All eligible grantees completed a form to indicate whether they wish to receive the supplemental funding. Funds are loaded to the accepting grantees' FY25 21st CCLC Remaining Funds application in ePlan. Grantees will see a new section in their FY25 application. This new section functions the same as all other sections of the application, and grantees should utilize established procedures for its completion and submission.

Grantees must complete and submit the *Program Logistics and Design* page, the *21st CCLC General Assurances*, and the *Budget* in ePlan by **May 15, 2025**. On the *Program Logistics and Design* page, grantees must respond and provide the following information:

- A detailed description of how the supplemental funds will enhance student engagement through creative, hands-on experiences that align with STREAM, technology, college/career development, and/or physical activity in the grantee's middle and high school extended learning program.
- 2. A summary of how purchased items will be integrated into your current middle and high school extended learning programming.





Within the budget, grantees must provide a detailed budget breakdown with narratives, outlining proposed items for purchase and any other costs related to activities in middle and high school programs. Please show your math.

Example:

Purchasing laptops to use for grades 6-8 coding club 6 laptops x \$1,000 each=\$6,000

Budgets that do not meet the above specifications will be returned to the grantee for corrections. Please be prepared to make any requested revisions in a timely manner.

Timeline

Please note the following timeline. The department will notify eligible grantees by email when the supplemental funds have been added to the application.

Event	Date
Supplemental award loaded to ePlan application	On or around April 18, 2025
All funds must be budgeted in ePlan	May 15, 2025
All supplemental award funds must be obligated	June 30, 2025
All supplemental award funds <u>must be liquidated</u> (i.e., all reimbursement requests have been submitted in ePlan)	July 30, 2025

Questions

Please direct questions to <a>Extended.Learning@tn.gov.