

**English Learner Family Engagement** 

Hannah Gribble, Title III and Migrant Education Program Grant Manager

Division of Federal Programs and Oversight



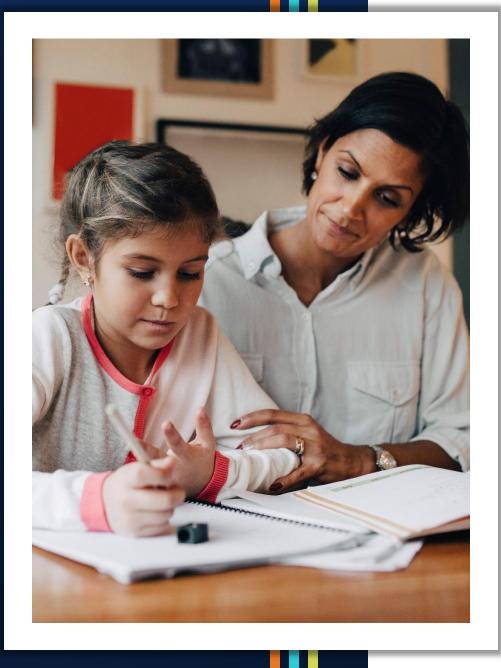


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### Agenda

- Introductions
- Family Engagement Success
- Strategies and Tips
- Questions?



### Introductions



## Family Engagement



Why do you think family engagement is especially critical for English learner (EL) communities?

Tell us about one specific engagement activity or initiative you implemented. What was the goal? Who was involved?

What challenges did you face during planning or implementation? How did you address them?

## How did families respond? What feedback did you receive (formal or informal)?

## What outcomes or changes did you observe (among families, students, or staff)?

### Strategies and Tips



# What low-cost or low-barrier strategies can schools use to involve EL families more meaningfully?

# How can educators and administrators better communicate with families who have limited English proficiency?

## What advice do you have for schools that struggle with family attendance at events?

What's one lesson you've learned that you'd want every school or educator to know about engaging EL families?

# What's next for your family engagement work? Are there new ideas you're exploring?

#### **ESL Team**

Federal
Programs &
Oversight

Dr. Hannah Gribble, Title III and Migrant Education Program Grant Manager

CFA and allowable expenditures
Compliance to ESL Rule and Policy
Compliance with Federal Guidelines
ESL Staffing Ratio Survey
TELLSA

Assessment, Accountability, & Research

Nancy Williams,
Special Populations
Assessment
Manager

ELPA21

ELPA21 Screener

Alt ELPA

Alt ELPA Screener

Assessment Accommodations

Special Education and Student Support Joann Runion, Senior Director of Student Support **ILP** Supervises: EL Instructional **Instructional** Programming, RTI, and Support Characteristics of Dyslexia Raven Cleveland, Manager of English Learner Strategy ESL instructional programming Course Codes **Scheduling Support ESL** Instruction



### Please share your session feedback

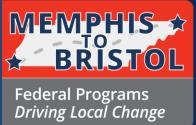


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https://forms.office.com/r/sbRAwQUV0d







### Up Next...

Click one of the links below to seamlessly join the next session of your choice.

2:00-3:10 p.m. ET 1:00-2:10 p.m. CT

How to Evaluate the ESL Program Hannah Gribble

Homeless Programming & Building Collaborations with Federal Partners & CBOs

Vanessa Waters, Theresa McCormick & Karen Ball-Johnson

<u>Title I, Part A: Overview with Deeper Dive</u> <u>into Ranking & Serving</u> **Heather Farley & Randa Meade** 





### Thank You!

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