

2025
FEDERAL
PROGRAMS
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MEMPHIS ★
TO
★ **BRISTOL**

Federal Programs
Driving Local Change

English Learner Family Engagement

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Division of Federal Programs and Oversight



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Agenda

- Introductions
- Family Engagement Success
- Strategies and Tips
- Questions?



Introductions

Family Engagement

Why do you think family engagement is especially critical for English learner (EL) communities?

Tell us about one specific engagement activity or initiative you implemented. What was the goal? Who was involved?

What challenges did you face during planning or implementation? How did you address them?

How did families respond? What feedback did you receive (formal or informal)?

**What outcomes or changes did you observe
(among families, students, or staff)?**

Strategies and Tips

What low-cost or low-barrier strategies can schools use to involve EL families more meaningfully?

How can educators and administrators better communicate with families who have limited English proficiency?

What advice do you have for schools that struggle with family attendance at events?

What's one lesson you've learned that you'd want every school or educator to know about engaging EL families?

**What's next for your family engagement work?
Are there new ideas you're exploring?**

ESL Team



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Up Next...

Click one of the links below to seamlessly join the next session of your choice.

2:00–3:10 p.m. ET
1:00–2:10 p.m. CT

[How to Evaluate the ESL Program](#)

Hannah Gribble

[Homeless Programming & Building
Collaborations with Federal Partners &
CBOs](#)

**Vanessa Waters, Theresa McCormick &
Karen Ball-Johnson**

[Title I, Part A: Overview with Deeper Dive
into Ranking & Serving](#)

Heather Farley & Randa Meade



Thank You!

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