

TISA Accountability Report



Agenda

- Overview of Transition Timeline
- 2025-26 Report
- Submission Reminders



Transition Timeline

Transition Timeline

- 2025-26 TISA Accountability Report
 - Reflection of 2024-25 goals, strategies, and expended funds from the 2024-25 accountability report
 - Share the plan for meeting 2025-26 goals and describe how the budget supports the 2025-26 annual targets of the long-term goals
 - Submission in ePlan
 - Expectation of budget tagging by strategies begins with the 2025-26 budget



DRAFT Transition Timeline

- 2026-27 TISA Accountability Report
 - Goals, strategies, and **estimated funds** are integrated into the LEA planning process. (January – February 2026)
 - TISA Accountability Report established as part of the 3-year planning process
 - Plans, including funding sources and amounts, can and should be updated as needed
 - Submitted as the LEA plan through the planning platform
 - Reflection of goals, strategies, and **expended funds** from the 2025-26 report (July – September 2026)
 - Submission process TBD.

DRAFT Transition Timeline

- 2027-28 TISA Accountability Report
 - Goals, strategies, and estimated funds integrated into the LEA planning process (January – February 2026)
 - Established in January – February 2026 as part of the 3-year planning process
 - Plans, including **funding sources and amounts**, can and should be updated as needed
 - Exists as the LEA plan through the planning platform
 - Reflection of goals, strategies, and **expended funds** for 2026-27 report (July – September 2027)
 - Submitted in the planning platform with previously submitted information prepopulated

2025-26 Report

Fall 2025

Purpose & Opportunity

- Identifies what you intend to improve, how you intend to improve it, and how the improvement efforts are supported from a TISA budgetary perspective.
- **Tells both how you will and how you have prioritized resources to implement strategic improvement efforts toward identified performance areas.**
- Provides insight into the progress toward those prioritized improvement areas.



Student Achievement Goals

- Student achievement goals are required and must include a 70% proficiency in grade 3 ELA with a target to increase proficiency by 15% of the gap to 70% in 3 years.
- 3rd grade ELA proficiency goal
 - 2025-26 school year marks the last year of the first, three-year cycle of increasing proficiency by 15% of the gap to 70%. Therefore, the 2025-26 target should remain as previously established.
 - Districts will set a new three-year 15% proficiency increase in a future TISA Accountability Report.
- Other goals
 - The long-term goal should remain the same as previously defined. If applicable, the annual outcome targets for intermediate years can be refined.
 - Consider aligning the annual outcome targets with those established in the LEA plan.

Reflection on Prior Year

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward target
- ☐ End of year outcome data for 2024-25 is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

A large, empty rectangular box with a light gray background and a thin black border, intended for a written reflection. A small cursor icon is visible in the bottom right corner of the box.

- Determine the progress of the previous year's annual target by reflecting on the intended and actual outcome.
- Based on progress noted, how will this impact the district's focus, intentionality, and resource allocation of previously implemented strategies? Are new strategies being considered or introduced?



Reflection on Prior Year

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal		
Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
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Instructional and Finance working together to determine:

- Consider the strategies included and implemented from the 2024-25 TISA Accountability Report and the 2024-25 LEA Plan.
 - Start with the goal, determine the strategies that supported the goal, then align the TISA expended funds.
- What were the 2-3 major, prior year TISA investments made toward strategy implementation that directly support goal progress or attainment?
- For each, what is the rough estimate of those expended TISA dollars?
- Did the investment contribute to positive progress toward the goal? If so, how? If no, why?



Current Year Planning

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Describe the improvement strategies, programs, and intervention services that will be implemented by the district in the 2025-26 school year to support meeting the outcome.

- What are the strategies the district will implement to reach the goal?
- Consider how the specific and high-level strategies from the 2025-26 LEA plan might align to and support the goals established in this report.


Instructional and Finance working together to determine:

- Which strategies funded through 2025-26 TISA dollars will you begin tagging for expenditure reporting in the 2026-27 report?

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Current Year Planning

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.



- Describe how the district intends to use their TISA dollars to execute the strategies and meet the stated outcome.
 - How will the district's budget directly support the outlined action plan to reach the goal for the current year?
 - Responses should be specific to the strategies provided in the action plan.
 - Specific dollar amounts are not required.

Strategies should directly support the goal and be funded through TISA dollars. If the district chooses to include federally or locally funded high-leverage strategies to better understand the full picture of improvement work toward the identified goals, the provided budget description must clearly differentiate how strategies are funded.

Instructional and Finance working together to determine:

- Which strategies funded through 2025-26 TISA dollars will you begin tagging for expenditure reporting in the 2026-27 report?

Reflection of Expenditures in Fall 2026

- **Identify now:** Which strategies funded through 2025-26 TISA dollars will you begin tagging for expenditure reporting in the 2026-27 report?
- **Reporting later:** Budget tagging expenditures
 - Readily identifiable
 - Facilitates reporting
 - If an expenditure supports more than one initiative, split the expenditure – do not count the same expenditure



Reminder: Purpose & Opportunity

- Identifies what you intend to improve, how you intend to improve it, and how the improvement efforts are supported from a TISA budgetary perspective.
- **Tells both how you will and how you have prioritized resources to implement strategic improvement efforts toward identified performance areas.**
- Provides insight into the progress toward those prioritized improvement areas.



Submission Timeline Reminders

- Submitted in ePlan by November 1
 - Public comment period must be completed prior to submission.
 - Board approval
 - If received by November 1 submission, upload minutes as evidence of approval.
 - If approval will be received after November 1, upload agenda for the upcoming meeting or memo referencing board meeting date for which the report will be presented.





Thank You!

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