## Division of School Turnaround Tiered Intervention System (TIS) Priority/CSI School Intervention Option by Tier



Schools will be required to implement one of the listed intervention options based on tier placement.

	Intervention option 1	Intervention option 2	Intervention option 3	Intervention option 4
Tier 1  *Newly identified Priority/CSI schools or existing Priority/CSI schools that have made sufficient progress toward exit.	The LEA implements an LEA-led, evidence-based, school turnaround intervention.	The LEA contracts with an independent school turnaround expert.	The LEA implements one of the intervention options from Tier 2 or Tier 3.	
Tier 2  *Schools who have had a Priority/CSI designation for multiple cycles or have not made sufficient progress toward exit.	The LEA implements an intervention program that includes  • An intervention committee  • A contract with a school turnaround expert  • An intervention plan developed in collaboration with the intervention committee and the turnaround expert.	The LEA rebuilds the school's support structure by replacing some or all of the school's leadership and instructional staff.	The LEA transfers the operation of the school to an approved public institution of higher education.	The LEA converts the school to a public charter school that has documented success in improving student outcomes  *The LEA may choose to implement an intervention option from Tier 3.
*Schools who have had a Priority/CSI designation for multiple cycles and have not made sufficient progress toward exit despite multiple years of intervention.	The LEA closes the school and develops a plan to reassign students to a higher performing school.	The LEA rebuilds the school's support structure by replacing some or all of the school's leadership and instructional staff determined by the department in consultation with the LEA. (This intervention choice pertains to cases in which school closure isn't feasible.)		

<sup>\*</sup>All intervention choices must be approved by the department