

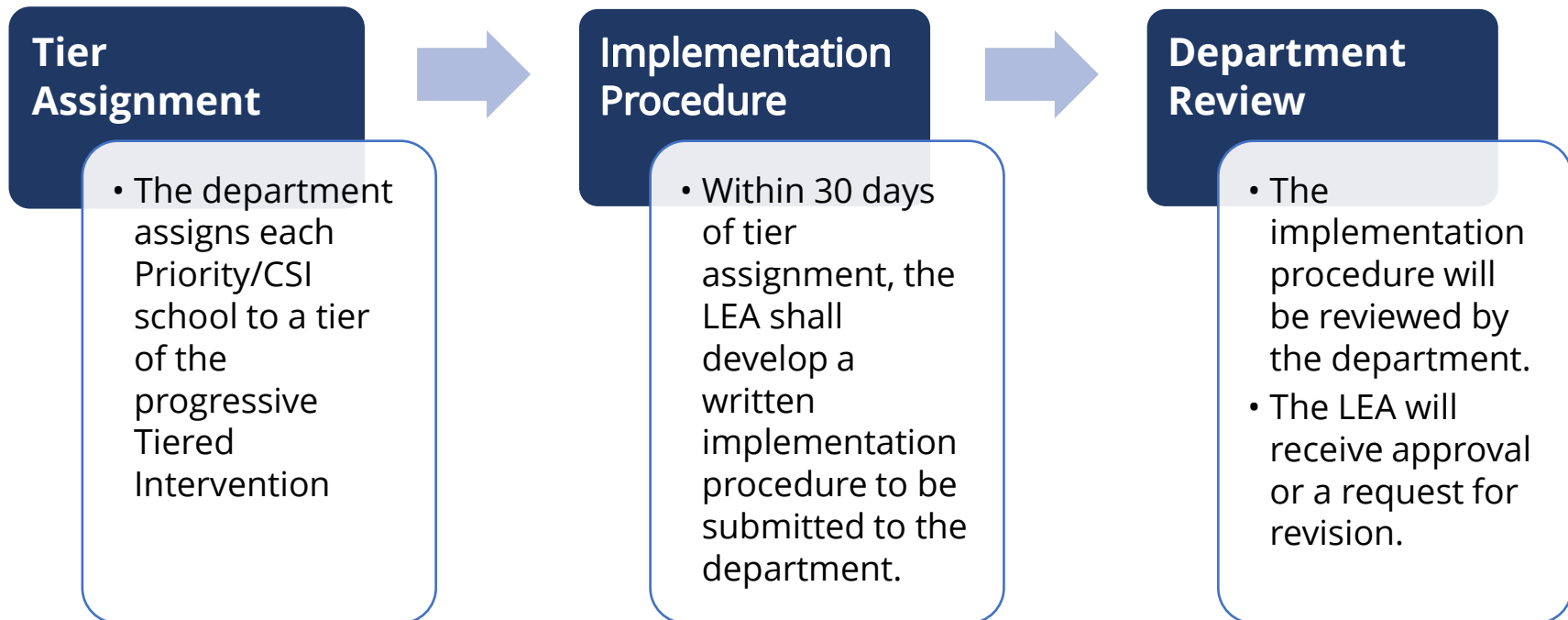
Tiered Intervention System Implementation Procedure Development

Background

[Chapter 464 of the Public Acts of 2025](#) requires local education agencies (LEAs) to develop a written implementation procedure for schools assigned to Tier 1, Tier 2, or Tier 3 of the Tiered Intervention System (TIS). The implementation procedure must be approved by the Tennessee Department of Education (department) and must include a process for the LEA to solicit stakeholder feedback for consideration in selecting the intervention option and a timeline for implementing the selected intervention option.

This document outlines the timeline and components that must be included in the Implementation Procedure. Examples are provided at the end of the document.

Timeline



Components of the Implementation Procedure

Component	Description	Process
Timeline for Implementation	<p>The LEA must submit a timeline for implementing the selected intervention option.</p> <p>Information to be included:</p> <ul style="list-style-type: none"> • Date stakeholder feedback collection will be complete (no later than February 6, 2026). • Projected start date for the intervention option to begin (no later than July 1, 2026) 	Complete the timeline section in the Implementation Procedure Timeline document for each school assigned to a tier of the progressive tiered intervention system.
Stakeholder Feedback	<p>LEAs are required to involve stakeholders when deciding on the intervention option for schools assigned to a tier.</p> <p>The LEA must create a process outlining how and when stakeholder feedback will be solicited. This process should include:</p> <ul style="list-style-type: none"> • stakeholder groups involved in providing feedback (e.g., parents, community members, teachers, etc.); • methods for gathering stakeholder input. 	Complete the stakeholder feedback section included in the Implementation Procedure Timeline.

The written Implementation Procedure must be submitted to the department within 30 days of the Priority/CSI school being assigned to a tier.

Example

District:	XYZ County Schools		
School Name(s) following the timeline	Sample Elementary Sample Middle School		
Timeline for Implementation	Timeline component	Date	
	Stakeholder feedback collection	1/30/2026	
	Intervention Option Start Date	5/15/2026	
Stakeholder Feedback Process	<p>Describe the process the LEA will implement to solicit stakeholder feedback for consideration in selecting the intervention option.</p> <ul style="list-style-type: none">Stakeholder groups involved in providing feedback: Parents, school staff, and community members will be invited to give feedback on the intervention selection.Methods for gathering stakeholder input: The district will host two meetings during the first week of January for stakeholders at each school. A survey requesting feedback will be posted on each school’s website and shared via the district’s messaging system.		

District:	XYZ County Schools		
School Name(s) following the timeline	Sample High School		
Timeline for Implementation	Timeline component	Date	
	Stakeholder feedback collection	2/4/2026	
	Intervention Option Start Date	7/1/2026	
Stakeholder Feedback Process	<p>Describe the process the LEA will implement to solicit stakeholder feedback for consideration in selecting the intervention option.</p> <ul style="list-style-type: none">Stakeholder groups involved in providing feedback: The district will seek input from parents, school staff (including teachers, support staff, counselors, and administrators), local business partners, and community members.Methods for gathering stakeholder input: The district will host a meeting (1/15/26) for stakeholders at the school, with a virtual option available for those who are unable to attend in person. A survey requesting feedback will be posted on the school's website.		