Developing the Three-Year District Plan

Identify District Leader Team Members

Which district leaders can provide a broad perspective to support district planning and data review?

Review Data

Beyond the provided data, what local or other available data should the team include in their review?

Identify Priorities

Based on the trends in data, what should be the district's student performance priority areas for the next three years?

For each priority:

- Identify specific strategies that have supported improvements
- Determine root causes for slow or limited gains

Determine long-range goals and aligned strategies

Based on the priority areas, what should be the district's student performance goals and theory of action for the next three years?

Identify specific strategies that will support improvements

For each aligned strategy:

- Identify specific methods for checking progress of implementation and improvement throughout each year
- Determine estimated TISA and other, as applicable, funding

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