

Prepare & Reflect to Plan

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Agenda

- ESSA and District Planning Overview
- Prepare and Reflect to Plan Section
- Section Tips
- Resources
- Questions



ESSA and District Planning Overview

What is Required Under ESSA?

- The Every Student Succeeds Act (ESSA) § 1112(a)(1)(A) requires any district that receives Title I, Part A funds to develop a plan that is developed with timely and meaningful consultation with:
 - teachers;
 - principals;
 - other school leaders;
 - paraprofessionals;
 - specialized instructional support personnel;
 - charter school leaders (in a district that has charter schools);
 - administrators (including administrators of other ESSA programs);
 - other appropriate school personnel; and
 - parents of children in schools served by Title I.



What is Required Under ESSA?

- ESSA § 1112(b) outlines **13 topics** that must be addressed in district plans, including how local educational agencies (LEAs) will:
 - develop and implement a well-rounded program of instruction to meet the academic needs of all students;
 - identify students who may be at risk for academic failure;
 - identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers;
 - implement effective parent and family engagement;
 - and more.



Shifts for FY27

- The bulk of these questions are required under Title I, Part A and have been moved to the Consolidated Funding Application (CFA) and the Tennessee English Language LEA Self-Assessment (TELLSA).
- This shift also includes ESSA's "evidence-based" interventions requirements.
- The division of Federal Programs and Oversight (FPO) will provide CFA training this spring to share more details about these shifts.



Prepare & Reflect to Plan

Prepare & Reflect to Plan Section

- Ensuring the appropriate LEA staff and stakeholders are involved in completing the district plan is imperative.
- In the creation of a robust and compliant plan, districts must ensure all required stakeholders are involved in the planning process.
- This section allows an LEA to document members of its planning team and provide a description of the planning process.



Prepare & Reflect to Plan Section Prompts

Identify Team: Identify all planning team members, including team members' titles. Under **ESSA Title I, Part A § 1112(a)(1)(A)**, the district plan must be developed in consultation with the following stakeholders (at a minimum):

- teachers;
- principals;
- other school leaders;
- administrators (including administrators of other ESSA programs and special education programs);
- paraprofessionals;
- other appropriate school personnel;
- charter school leaders (in districts that have charter schools); and
- parents of students.

Stakeholder Involvement: Describe how the district actively and consistently involves all planning team members and other stakeholders in the (1) development, (2) implementation, and (3) revision of the district plan throughout the **three-year** planning window in accordance with **ESSA Title I, Part A § 1112(a)(5)**. Provide a timeline to show that stakeholder involvement in the planning process is ongoing throughout the **three-year** process and **not a one-time event/process**.

Prepare & Reflect to Plan Section

- LEAs can document how planning and/or needs assessment requirements for ESSA Title IV, Part A are met in this section.
- This section allows districts to evaluate practices in these areas and incorporate insights gleaned from this evaluation into the needs, goals, and strategies of the overall plan.





Well-Rounded Educational Opportunities

- The Every Student Succeeds Act (ESSA) defines a well-rounded education as the courses, activities, and subject programming that a district will provide to ensure that all students have access to an enriched curriculum and educational experience, including access to high-quality materials.

Well-Rounded Educational Opportunities

Well-Rounded Educational Opportunities: As required under ESSA Title IV, Part A § 4106(d)(1)(A), describe the district's vision of a **well-rounded education** and how it will ensure all students have access to those courses, activities, and programs. Include in the response:

- a detailed description of the **district's vision** for a well-rounded education and how that might evolve over the **next three years**;
- a description of the **courses and opportunities** (i.e., enrichment, foreign language, health & wellbeing, early post-secondary, etc.) that **go beyond core subjects by grade band** that support the district's vision;
- actions the district will take over the **next three years** to ensure all applicable subgroups, including students with disabilities, have **access** to courses and opportunities that support them in reaching the district's vision; and
- specific local, state, and federal **funding sources** (including Title IV, Part A program funds) that support the district's efforts.



Safe, Supportive, & Healthy Students

- This section encourages LEAs to reflect on how they will improve school conditions for learning.
- When students are healthy and feel safe and supported, they are more likely to succeed in school.

Safe, Supportive, & Healthy Students

Safe, Supportive, & Healthy Students: As required under ESSA Title IV, Part A § 4106(d)(1)(B), describe the priority needs for providing **(1) safe, (2) supportive, and (3) healthy environments in** all schools and how the district will meet those needs. Include in the response:

- A detailed description of the district's priority **needs** for providing **(1) safe, (2) supportive, and (3) healthy environments and** the **strategies** the district will implement to meet those needs over the **next three years**.
- Specific local, state, and federal **funding sources** (including Title IV, Part A) that the district will utilize to provide safe, supportive, and healthy environments in schools.



Integration and Effective Use of Technology in the Classroom

- When carefully designed and thoughtfully applied, technology can accelerate, amplify, and expand the impact of effective practices that support student learning, increase community engagement, foster safe and healthy environments, and enable well-rounded educational opportunities.
- However, for technology to be truly effective, educators need to have the knowledge and skills to take full advantage of technology-rich learning environments.

Integration and Effective Use of Technology in the Classroom

As required under ESSA Title IV, Part A § 4106(d)(1)(C), describe the **level of access** that students have to technology as part of the instructional program and how the district ensures that **technology is being utilized effectively by students and educators**. Include in the response:

- A detailed description of **the level of access** students have to technology across all grade bands and how the LEA intends to improve access over the **next three years**.
- A detailed description of how the district ensures technology is being **utilized effectively** by students and educators.
- A detailed description of the **challenges** in effectively integrating technology into the instructional program and **steps being taken** to address these challenges.
- Specific local, state, and federal **funding sources** (including Title IV, Part A) that support the integration and effective use of technology.

Section Tips

Prepare & Reflect to Plan Tips

- Ensure all required stakeholders are involved in the planning process.
- Ensure district planning, including work with stakeholders, is an ongoing process.
- Include a plan for all three years in your responses.
- Respond to the prompts in full.





Resources & Contacts

Resources

- [Prepare and Reflect to Plan Guidance](#)
- [Overview of Title IV, Part A - Student Support and Academic Enrichment Grants](#)
- [Title IV Report FY22-FY24](#)
- [Title IV, Part A Questions and Answers](#)
- [Title IV, Part A Student Support and Academic Enrichment Slide Deck](#)

Contacts

- Brinn.Obermiller@tn.gov
- [FPO ESSA Divisional Coordinators](#)



Questions?



Thank You!

Contact Info or Questions?

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