



District Leader Support for School Planning



Generative AI Tools

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Generative AI tools are not adequately regulated and are designed to train on data that is collected and may misrepresent data or release protected data to the general public.

While the State supports your desire to maintain documentation of the meeting and what you learn, **please respect our decision to safeguard information** and do not attempt to use tools such as these. If you choose to use a tool such as this, the State will block that tool from the meeting.





Agenda

- School Planning Updates
- Purpose of School Planning
- Setting Expectations for School Leaders
- Providing Training and Support for School Leaders
- Support for Plan Approvers
- Timeline and Closing





School Planning Updates

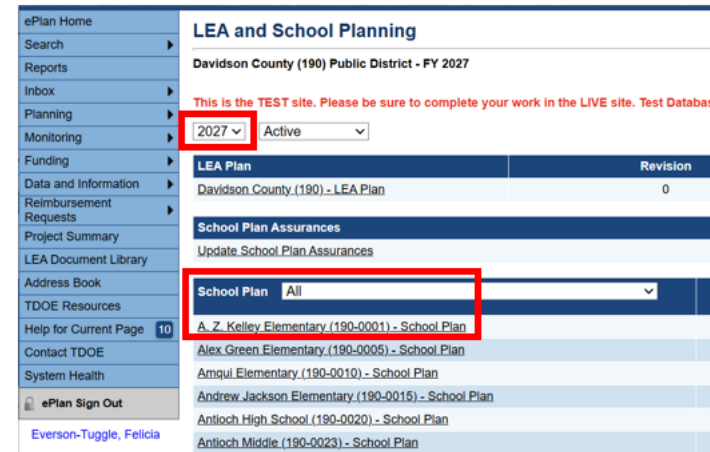
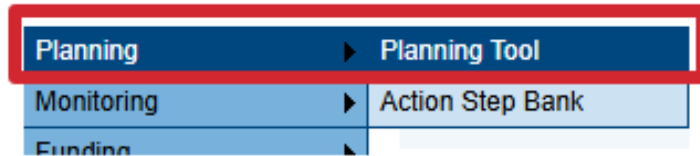
School Plan Changes

- School plans will open on June 23
- School plans will be located in the Planning Tool in ePlan
- School level data will be located in the Planning Folder in TNShare (district leaders will share the data with school leaders)
- All resources are located on the TDOE Planning page



Finding the School Plan

- School users will login to ePlan and toggle to Planning > Planning Tool > 2027 > School Name



School Planning Expectations

- Schools will:
 - inherit the district goals, strategies, and benchmark indicators;
 - complete a needs assessment in the Identify Priorities and Root Causes section; and
 - revise goals, develop annual targets, revise strategies and benchmark indicators based on school data and context.
- Schools will not:
 - inherit annual targets, TISA funding, or additional funding, or
 - be required to complete funding components





Purpose of School Planning

Development of Three-Year Plan

June – September 2026

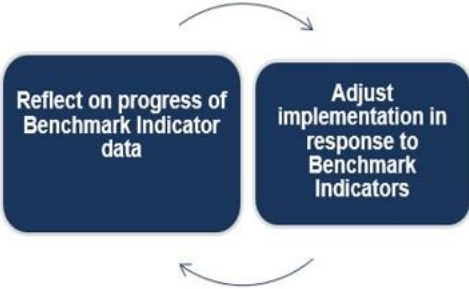


Reflection of Implementation and Progress

Ongoing 2027-2029

Reflection of Implementation

Ongoing 2027-2029



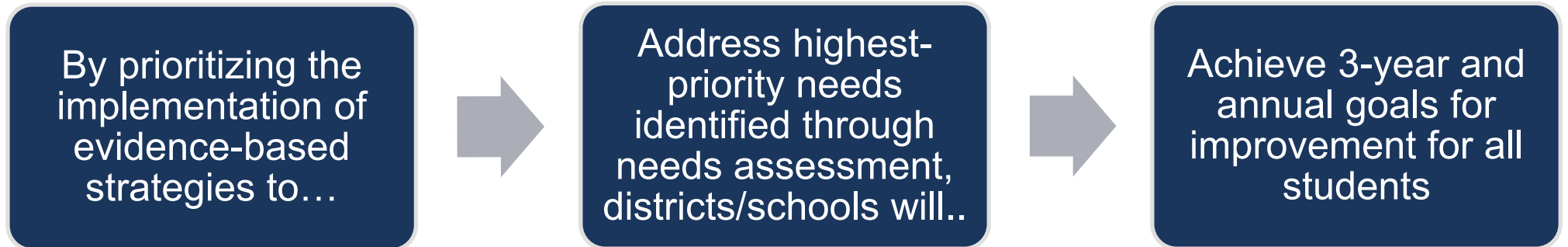
Reflection of Progress

Ongoing July 2027-2029



Purpose of District and School Plan

Helps the district and school create, communicate, and implement a coherent theory of action for improving student performance for all its students over the **next 3 years**.



Answers the questions:

What student performance has the district identified for improvement and how is each school aligning and tailoring those student performance improvements to their context?

How does the district intend for schools to work toward that improvement and how are those improvement efforts being adjusted for school-level implementation?

How will the district and school know it has improved?





Setting Expectations for School Leaders

Defining a Quality Plan

- How will the district define a quality plan?
- What tools or resources will the district provide to planners and reviewers to promote quality? Review the school planning rubric.
- Considering that schools inherit district goals and strategies, and their plans should be in alignment with the district's plan for improvement, what specific expectations does the district have for school plans?
 - Which goals and strategies (theories of action) should remain tightly aligned to the district plan but tailored to the school context?
 - What connections to initiatives or legislation are expected? (e.g., summer programming, tutoring, math HQIM, ELA HQIM)
 - Are there any additional expectations for any schools identified as ATSI/TSI/CSI? How will the district ensure that these schools are meeting the needs of the student groups for which they have been identified?



Timeline

- When should the team start working on the plan?
- Who should they engage in its creation?
- When will the first draft need to be submitted?
- When will they receive the first round of feedback?
- What trainings or supports will be provided and when?
- What are the district's expectations for revisions or monitoring throughout the year?



Example Timeline

- Example
 - June 23 - School plans open
 - June - July
 - Review the district plan and set general expectations with school leaders.
 - Train school leaders using the Aligning District and School Plans PowerPoint.
 - Schedule check-ins with individual schools to provide support throughout the remainder of the planning window.
 - Train school plan supporters/reviewers using the Preparing to Support and Give Feedback on School Plans PowerPoint
 - August - September
 - Individual school level check-ins and support on plans
 - September - October
 - September 30 School plans due
 - September 30 - October 30 review and provide feedback on plans
 - October 30 all plans must be approved





Providing Training and Support to School Leaders

Aligning District and School Plans

- Aligning Three-Year School Plans to the District Plan



Supporting School-level Planning

- Set aside one planned check-in for each school during the school planning window and set expectations for where the schools should be in the planning process at time of check-in. (ex. needs assessment and goals complete)
- Assign reviewers to specific schools and have them provide ongoing support throughout the school planning window.
- Prioritize support for schools with new leaders and schedule two check-ins during the planning window with set expectations for where schools should be in the planning process at each check-in.
- Set a date prior to the official due date to have school plans ready but not submitted. Reviewers can conduct a pre-review with feedback for all schools or a set of prioritized schools.



Monitoring of School Plans

- Scheduling Template for School Plan Check-in
- School Plan Reflection: Roles and Responsibilities Template
- School Plan Reflection: After Action Review
- School Plan Reflection Guide for District Leaders





Support for Plan Approvers

Review and Approval

- Reviewers
 - Who will review the plans?
 - What should feedback look and sound like?
 - What tools should reviewers use for providing feedback?
 - When should the first round of feedback be complete?
 - When should the final reviews be complete?
- Approval
 - Who will approve the final plans
 - What is the process for submitting for final approval?
 - When should plans be submitted for final approval



Review and Approval in ePlan

- District leaders will provide feedback on school plans in the ePlan checklist. Upon completion of approval, district reviewers have the following options to select:
 - LEA School Plan Reviewer Approved
 - LEA School Plan Reviewer Not Approved – This option returns the school plan to the school and should be used when providing feedback for revisions of the school plan.
 - LEA School Improvement Plan Reviewer Approved & Submitted to TDOE (school improvement designations only)



Preparing to Support and Give Feedback

- Preparing to Support and Give Feedback on School Plans





Timeline and Closing

School Planning Timeline

Planning Key Event	Date
School Plans Open	June 23, 2026
School Plans with a Federal Designation Due to the District	August 31, 2026
TISA Accountability Report Reflection (required) Update and Revise District Plan (as needed, based on most recent data)	August – October Report due Nov. 1
District Teams Must Approve All School Plans with a Federal Designation	September 30, 2026
School Plans without a Federal Designation Due to the District	September 30, 2026
District Teams Must Approve All School Plans without a Federal Designation	October 30, 2026
Progress Check Plan Based on Benchmark Indicators Update Funding Sources for the Upcoming Year	January 2027

Attendance and Feedback

- <insert QR codes>





Thank you!

Name

Title

Email

Phone

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