

RIISING TOGETHER



Guiding Every Student Higher



2026 Federal Programs Institute

The Path to Better ESSA Data

How District Data Supports Funding, Reporting, and Student Success

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DISCLAIMER

Generative AI Tools

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Generative AI tools are not adequately regulated and are designed to train on data that is collected and may misrepresent data or release protected data to the general public.

While the State supports your desire to maintain documentation of the meeting and what you learn, **please respect our decision to safeguard information** and do not attempt to use tools such as these. If you choose to use a tool such as this, the State will block that tool from the meeting.



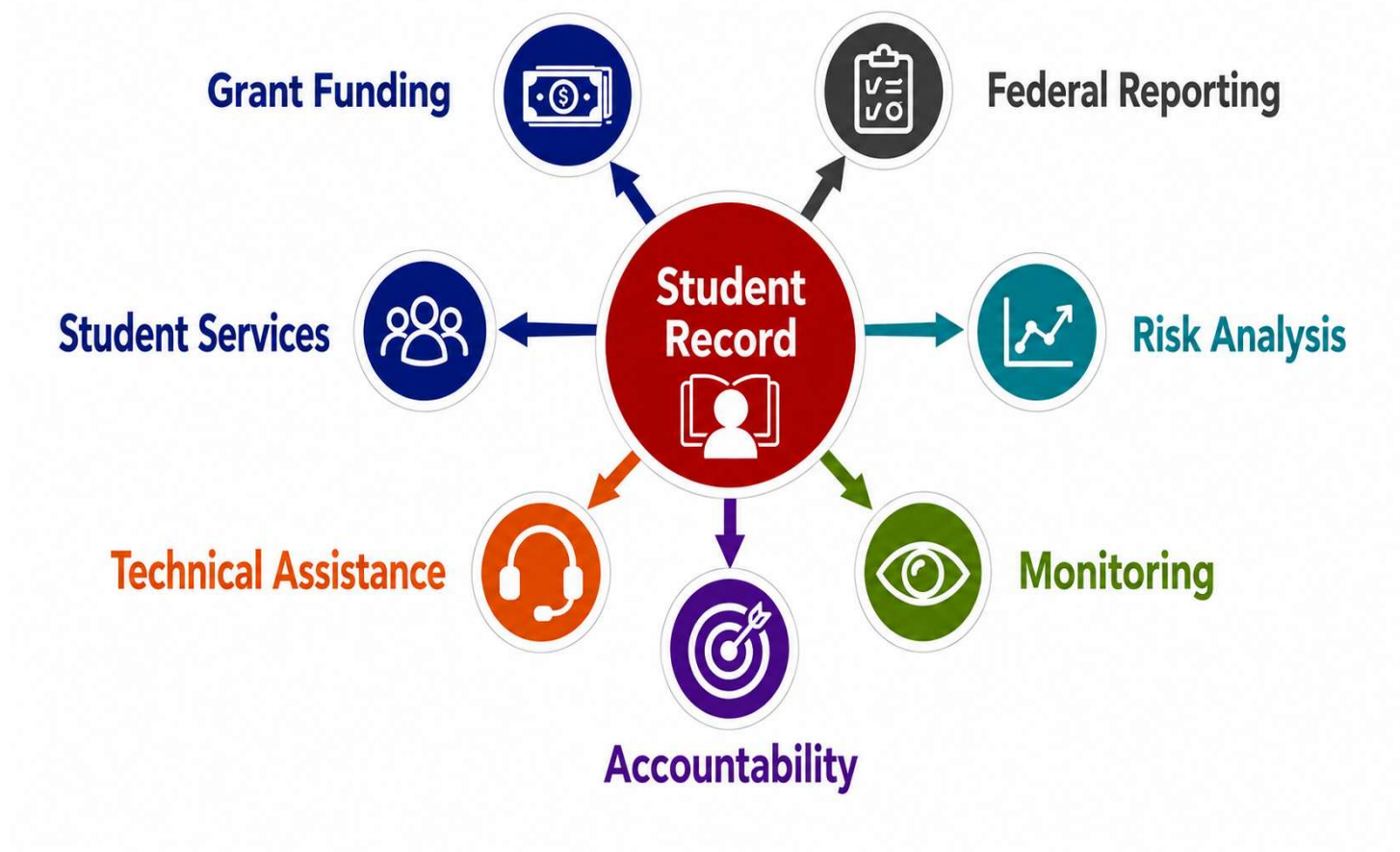


The Journey Ahead

- **Why Federal Programs Data Matters**
 - Understanding the impact of district data
- **Federal Programs Data in Action**
 - Reporting, Funding, and ESSA Risk Analysis
- **Why Data Quality Matters**
 - Impacts on students, programs, and funding
- **What Can You Do**
 - Practical ways districts can improve data quality
- **What Would You Do**
 - Activity
- **Questions & Discussion**



One Student Record, Many Uses



Risk Analysis: ESSA Subgroup Metrics (Part 1 of 2)

English Learners

Data Consistency – Compares October 1 and year-end October 1 EL counts to identify significant changes.

Students in Foster Care

Population Trend – Measures year-to-year changes in the percentage of students identified as being in foster care.

Students Experiencing Homelessness

Population Trend – Measures year-to-year changes in the percentage of students identified as experiencing homelessness.

Military Dependents

Population Trend – Measures year-to-year changes in the percentage of military-dependent students.

How Population Trends Are Calculated

LAST YEAR		THIS YEAR	
	Foster care students	5	
	Total enrollment	1,000	
	Foster care rate (Foster care students ÷ Total enrollment)	0.5%	
	Foster care students	4	
	Total enrollment	500	
	Foster care rate (Foster care students ÷ Total enrollment)	0.8%	

CALCULATION: Percent Change in Foster Care Rate			
This Year Rate (0.8%)	—	Last Year Rate (0.5%)	=
		Difference 0.8% – 0.5% = 0.3%	÷
		Last Year Rate (0.5%)	=
		Percent Change = 60% increase	
Subtract the Last Year Rate from the This Year Rate		This is the change in the rate	Divide by the Last Year Rate
		This is the percent change to the rate	

Because the foster care rate increased by **60%**, this meets the 50% change threshold.

Risk Analysis: ESSA Subgroup Metrics

(Part 2 of 2)

Immigrant Students

Data Quality – Evaluates the accuracy and completeness of country of birth data for immigrant students.

Migratory Students

Data Quality – Evaluates the accuracy of migrant student classifications through monthly TNMigrant reviews.

EL Growth Rate

Student Outcomes – Measures the percentage of English learners meeting annual English language growth expectations.

Graduation Rates (EL, Foster Care, Homeless)

Student Outcomes – Measures graduation rates for vulnerable student groups to identify districts that may need additional support.

Federal Reporting: Major Data Collections

English Learners (Title III)

Collected

- EL students
- Students served by Title III subgrant
- Title III teachers (certified & non-certified)

Common Errors

- Incorrect EL Status
- Teacher certification inaccuracies or missing data

District Action

- Review EL records regularly to ensure all required data elements are accurate.
- Validate EL status for all students
- Coordinate with SIS Manager, HR and Finance to ensure accurate teacher data is entered in TNCompass

Federal Reporting: Major Data Collections

Immigrant Students

Collected

- Eligible immigrant students

Common Errors

- Country of Birth missing, unknown, U.S., or Puerto Rico
- Missing or unknown Native Language

District Action

- Review immigrant records regularly to ensure all required data elements are accurate.

Federal Reporting: Major Data Collections

Students Experiencing Homelessness

Collected

- Students identified as homeless
- Students served by McKinney-Vento subgrant

Common Errors

- Missing nighttime residence
- Missing unaccompanied youth indicator
- Inaccurate McKinney-Vento served indicator

District Action

- Establish a regular review process between the McKinney-Vento liaison and district data manager to validate student records, including nighttime residence, unaccompanied youth, and McKinney-Vento grant recipient status.

Federal Reporting: Major Data Collections

Migrant Students

Collected

- Certified migrant student enrollment and services

Common Errors

- Certified migrant students not coded as Migrant
- Non-certified students coded as Migrant
- Failure to review TNMigrant monthly reports

District Action

- Review monthly migrant reports in TNMigrant and work with data manager to ensure certified migrant students are coded correctly.

Federal Reporting: Major Data Collections

Comparability

Collected

- Instructional staff FTE by school and Student enrollment by school
- School-level staffing data used to demonstrate comparability between Title I and non-Title I schools or Title I to Title I schools

Common Errors

- Missing or inaccurate staff FTE data
- Staff assigned to the incorrect school
- Incorrect school assignments or grade spans

District Action

- Review staff FTE and school assignments before submission.
- Ensure TNCompass staff data are complete and accurate.
- Coordinate with SIS Manager, HR and Finance to validate Comparability data.
- Keep federal and state-funded FTEs clearly identified and up to date.

Federal Reporting: Major Data Collections

Justice-Involved Youth (Title I, Part D)

Collected

- Students served in state-operated and locally operated programs for neglected or delinquent youth
- Participation, academic outcomes, program services, and transition/after-exit outcomes

Common Errors

- Incomplete or inaccurate CSPR survey responses
- Inaccurate facility type reported
- Missing or inaccurate student outcomes

District Action

- Collaborate with facility staff to verify facility type, participation, outcomes, and program data.
- Have a second reviewer validate CSPR survey responses before submission.

Federal Programs Data at-a-Glance

Key activities throughout the year



SUMMER (June–August)



ESSA Risk
Analysis



June 30
McKinney–Vento
Closeout



EDFacts Staff
Reporting
(TNCompass)



FALL (September–November)



October 1
EL Count



Title III
Immigrant Counts



Monthly
TNMigrant
Student List Reviews



CSPR
Survey Due



Comparability
Review



N&D Annual Count



WINTER (December–February)



CFA Preliminary
Counts (EL,
Homeless, Foster Care)



EDFacts &
CSPR
Reporting



SPRING CLEANING (March–May)



Finalize
Year–End Data



SIS
Close–Out



Prepare for
Next Year

Every Student Counts

Every data point
represents a student—
not just a number.



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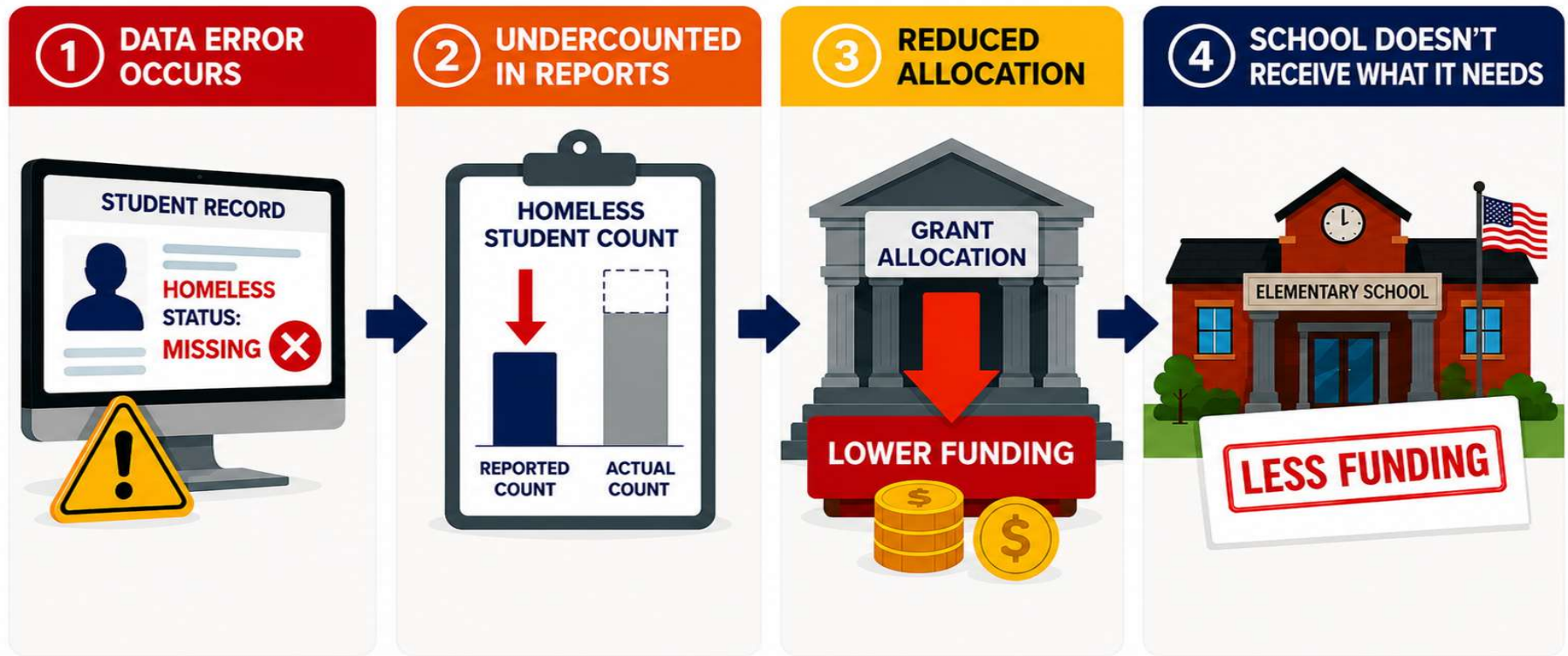
Why Accuracy Matters

Small Errors. Big Impact.

Sometimes the difference
is only **two students**.



Data Errors Have Real Impacts



What Can You Do?



1

Schedule Regular Data Checks

Review **SIS, SWORD, and monthly TNMigrant student lists** data routinely throughout the school year—not just before reporting deadlines.



2

Review Data Reports

Review **Oct. 1 EL Count, Homeless Student Count, and other department-provided reports** and compare them to your local SIS.



3

Identify & Resolve Discrepancies Early

Investigate differences as soon as they are identified to avoid impacts on reporting, funding, and student services.



4

Collaborate with Your SIS Vendor

Work with your SIS vendor to investigate and resolve data synchronization or reporting issues before contacting TDOE.



5

Notify TDOE if Issues Persist

If discrepancies cannot be resolved locally or with your SIS vendor, contact TDOE for assistance before reporting deadlines so we can help investigate and determine next steps.



What Would You Do?

Unexpected Count

- Your district's October 1 EL count is 75 students lower than expected compared to last year.
- What would you do first?

Best Practice: Review the district's counts, compare them to prior years, verify EL classifications and dates in the SIS, then work with your SIS vendor if needed before contacting TDOE.

What Would You Do?

Unexpected Increase

- **Your Military-Dependent count doubled from last year, but district staff are unaware of any significant changes.**
- What would you check first?

Best Practice: Compare the count to prior years, review the Military-Dependent records for accuracy, verify the military status codes in your SIS, then work with your SIS vendor if the increase cannot be explained before contacting TDOE.

What Would You Do?

Data Doesn't Match

- Your local SIS report shows 1,300 students experiencing homelessness, but the state's report shows only 537.
- Where would you start?

Best Practice: Compare your local SIS report to the state's report, verify the required data elements are reporting correctly, collaborate with your Homeless liaison, data manager, and SIS vendor, then contact TDOE if the discrepancy persists.

What Would You Do?

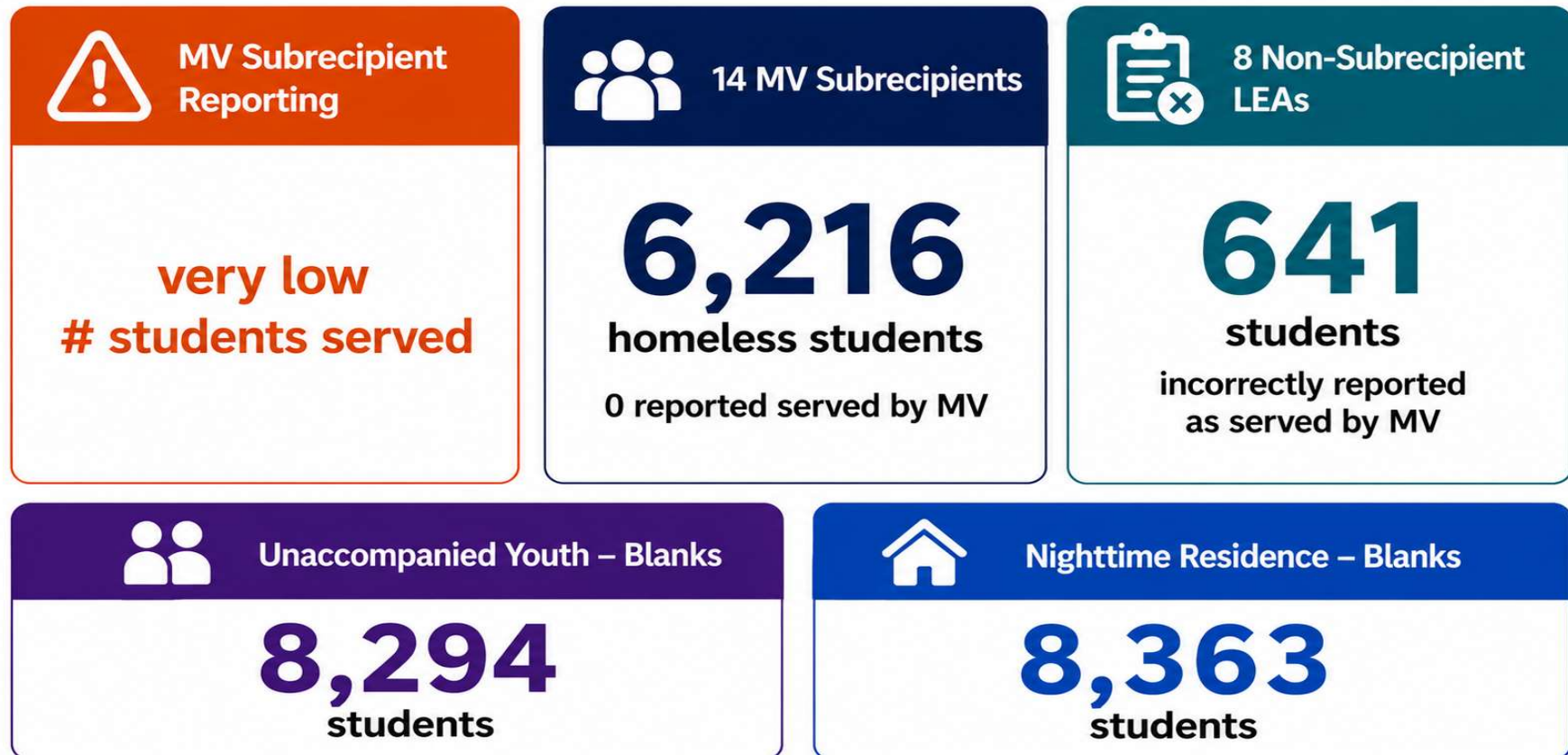
Missing Data

- **Required data elements, such as Nighttime Residence or Unaccompanied Youth, are not reporting.**
- What would you check first?

Best Practice: Verify the required data elements are entered correctly in your SIS, review any validation or error reports, work with your SIS vendor to resolve the issue, then notify TDOE if the data is still not reporting correctly.

Homeless Data Quality Concerns

June 2026 Report (TNShare)



One Step Toward Better Data

- What is ONE thing you will implement in your district to improve data quality?





“ *Every Student Counts.
Every Data Point Matters.*

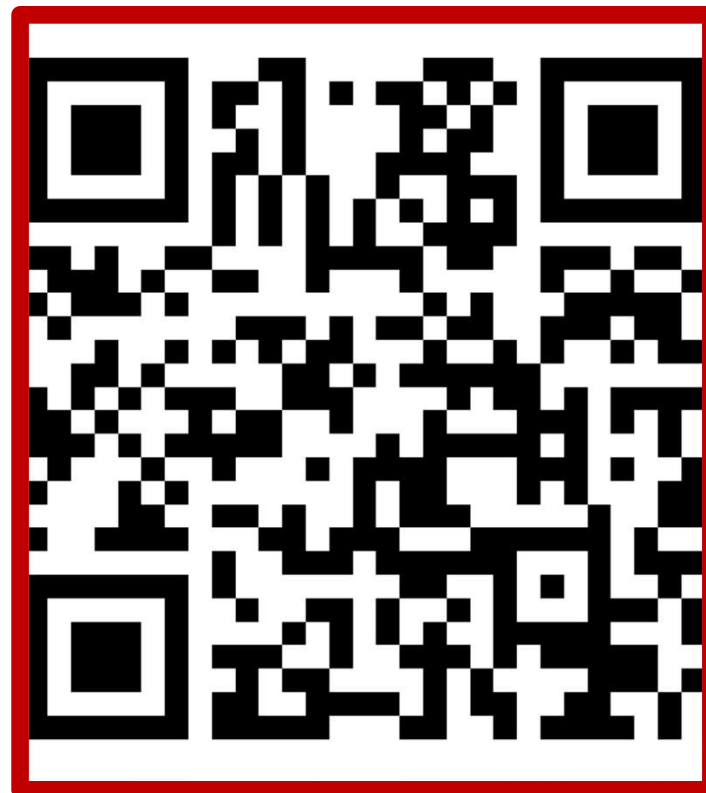
Questions?



**Please share your
feedback from this
session.**

You may also find complete the
feedback survey at this link.

[2026 Federal Programs Institute Session
Feedback Form](#)



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What's Next?

- Trailblazing Strong Internal Controls (Room 3)
- Procurement & Contract Management (Room 4)
- Strengthening EL Program Models (Room 5)
- Family Engagement Strategies (Room 6)
- Comparability Compliance: A Practical Guide (Room 9/10)

Fraud, Waste or Abuse

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

1-800-232-5454

Notifications can also be submitted electronically at:

<http://www.comptroller.tn.gov/hotline>



Thank you!

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