

RIISING TOGETHER

 Guiding Every Student Higher 

2026 Federal Programs Institute

Title III Director Panel

Dr. Hannah Gribble

*Title III and Migrant Education Program Grant Manager, Office of
Federal Programs and Oversight*

August 2026



© Tennessee Department of Education

DISCLAIMER

Generative AI Tools

The **State of Tennessee does not currently permit the use of Generative AI tools**, such as Otter, in meetings hosted on state resources. Meetings with contractors, vendors, and subrecipients are not public meetings and may involve discussion of protected state data.

Generative AI tools are not adequately regulated and are designed to train on data that is collected and may misrepresent data or release protected data to the general public.

While the State supports your desire to maintain documentation of the meeting and what you learn, **please respect our decision to safeguard information** and do not attempt to use tools such as these. If you choose to use a tool such as this, the State will block that tool from the meeting.

.....



Our Panelists

Panel Introductions

- Name
- Local Education Agency (LEA)
- Years experience
- Approximate number of ELs in the LEA





Questions

Question 1

- What is one thing that takes up more of your time as a Title III Director than anything else?

.....

Question 2

- What is one thing you wish someone had told you when you became a Title III Director?



Question 3

- How do you review teacher schedules to ensure appropriate access to services?
 - Who is involved?



Question 4

- How do you balance ESL schedules with access to electives, RTI, SPED, CTE, and advanced coursework?



Question 5

- How often do you evaluate whether your service model in a particular school is effective?



Question 6

- How do you ensure secondary ELs stay on track for graduation?



Question 7

- How do you train general education teachers to support English learners?



Question 8

- Which professional development topics have generated the most impact?



Question 9

- How do you build administrators' understanding of Title III requirements?



Question 10

- How do you support school staff who are responsible for enrollment?



Question 11

- What strategies have helped move EL support from being “one teacher’s job” to a school-wide or district-wide responsibility?



Question 12

- What data do you review routinely throughout the year?



Question 13

- What indicators tell you your program is working well?



Question 14

- What family engagement practices have been most successful?



Question 15

- What strategies have increased EL family participation at events and meetings?



Question 16

- What community or LEA partnerships have strengthened your work?



Question 17

- What has helped you recruit and retain ESL teachers?



Question 18

- How do you stay organized for Title III compliance requirements?



Question 19

- What strategies have worked the best for keeping ESL teachers informed of requirements?



Question 20

- How do you prepare for Results-based Monitoring?



Question 21

- What compliance area tends to cause the most confusion?



Question 22

- What are your top three priorities each year as a Title III Director?

.....



Final Thoughts

Question 23

- What's one Title III resource you can't live without?



Question 24

- What's one process you've streamlined?



Question 25

- What's one item you review every month?



Question 26

- What's one piece of advice for new Title III Directors?



Question 27

- What's one goal you're working on for this year?



**Please share your
feedback from this
session.**

You may also complete the
feedback survey at the link below.

[2026 Federal Programs Institute Session
Feedback Form](#)



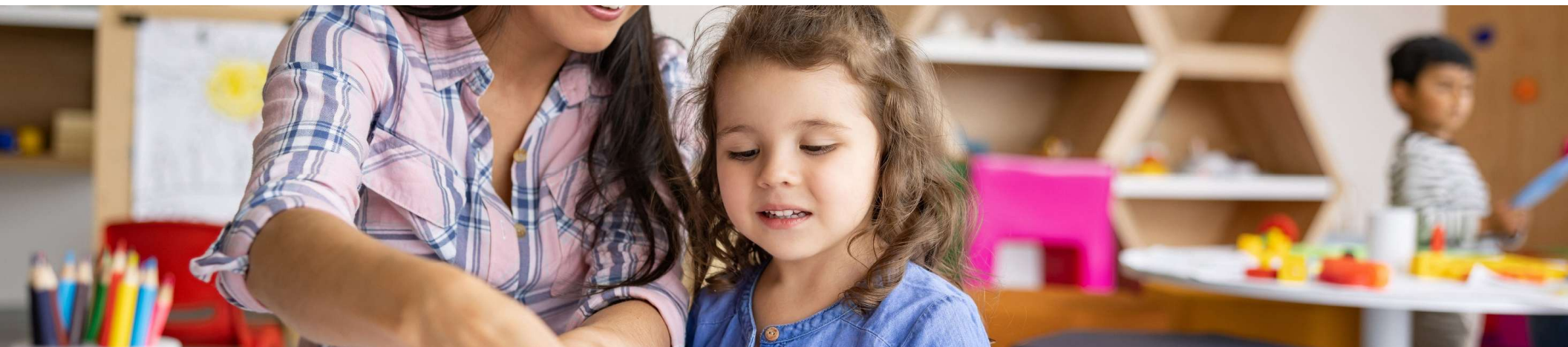
RISEING TOGETHER

 Guiding Every Student Higher 

2026 Federal Programs Institute

What's Next | 10:15 – 11:25 a.m.

- Ed-Flex in Tennessee (Room 3)
- Procurement & Contract Management (Room 4)
- Using ESSA Evidence to Guide Student Success (Room 5)
- Family Engagement Strategies (Room 6)
- Investing in Educators Through Title II, Part A (Room 9/10)



Thank you!

Dr. Hannah Gribble

Hannah.Gribble@tn.gov

RISEING TOGETHER

 Guiding Every Student Higher 

2026 Federal Programs Institute

Permission is granted to use and copy these materials for non-commercial educational purposes with attribution credit to the "Tennessee Department of Education". If you wish to use the materials for reasons other than non-commercial educational purposes, please contact the office of general counsel at (615) 741-2921.

