



# Welcome to

## 2026 Federal Programs Institute

August 25 – 27, 2026



**RISING TOGETHER**

 Guiding Every Student Higher 

2026 Federal Programs Institute

# Welcome Chief Criswell

**RISEING TOGETHER**

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# Welcome Red Bank Blue Lion Band

Directed by: Wimberly Kennedy

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# Rising Together: A Tennessee Federal Programs Conversation

**Scott Indermuhle | Senior Director of  
IDEA & NEP Programs**

HD1

Aug. 25, 2026



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## Slide 4

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**HD1**

Add presenter name and title below

Hope Diauto, 2026-08-24T14:50:57.137

## DISCLAIMER

# Generative AI Tools

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# Agenda

- Landscape of Federal Programs in Tennessee
- Voices from the Field: Panel Discussion
- Peer Networking Discussions
- Interactive Conversation
- Looking Ahead: Opportunities and Next Step

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# Landscape of Federal Programs in Tennessee

## SNAPSHOT

# Education in Tennessee by the Numbers



**960,540**  
**STUDENTS**

**29%**  
Economically  
disadvantaged

**9%**  
English  
learners

**15%**  
Students with  
disabilities

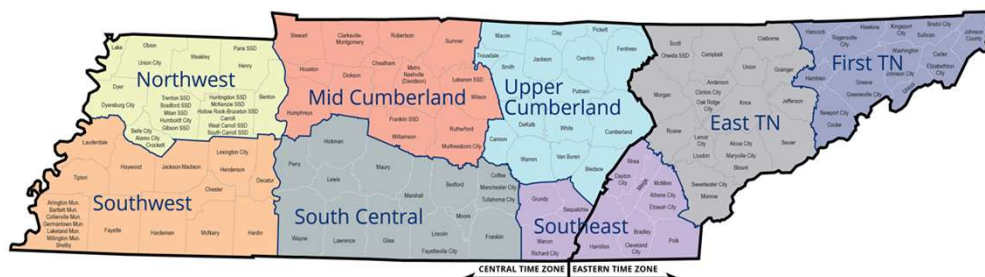
**1,780**  
**PUBLIC**  
**SCHOOLS**

- **1,599** Traditional
- **116** Charter
- **65** Virtual



**83,390**  
**EDUCATORS**

1



**149**

**DISTRICTS**

(including DCS and DOC)

## Slide 8

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- 1**      [@Teri Manning] help!  
Geneva Taylor, 2026-08-14T13:06:19.858
- 1 0**     Michelle's team will have the Educator counts by Aug. 21.  
Teri Manning, 2026-08-14T19:54:44.165
- 1 1**     Updating this count to 78,622 (replaced 80,977), as provided by Michelle Moon. I also requested an updated Educator count from Karen Justice since she provided the previous counts, and I want to remain consistent with the business rules and calculations used previously. Karen plans to provide the updated count by Monday, and I will update this number if needed once received.  
Teri Manning, 2026-08-21T21:31:09.826
- 1 2**     UPDATE: Karen Justice provided the following counts:  
83,390 Total Educators  
• 63,871 Teachers  
• 4,229 School Leaders  
• 13,887 Educational Assistants  
Teri Manning, 2026-08-24T13:13:27.373

# Local, State, and Federal Budget Contributions

| Contribution | FY26 Budget             | Percentage |
|--------------|-------------------------|------------|
| Local        | \$4,950,588,920         | 35.7%      |
| State        | \$7,540,610,370         | 54.4%      |
| Federal*     | \$1,365,625,230         | 9.9%       |
| <b>Total</b> | <b>\$13,856,824,520</b> |            |

*The federal contribution for FY26 includes the total of FY25 ESEA, IDEA, and Perkins V.*

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# ED Recurring Grants

| Grant           | FY26 Allocation      |
|-----------------|----------------------|
| ESEA            | \$505,175,153        |
| IDEA            | \$296,744,096        |
| Perkins V       | \$29,631,351         |
| <b>ED Total</b> | <b>\$831,550,600</b> |

*Includes IDEA, Part C, which is not administered by TDOE.*

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# Serving Students via ESEA

- **Title I, Part A** provided supplemental funding for **558,139** students attending low-income schools across the state.
  - More than 10,000 students are in foster care in the state.
- **Title II, Part A** provided funding for multiple supports to build educator capacity through supplemental instructional coaching positions, leadership development, mentoring, and educator stipends for targeted professional development above and beyond the contract requirements.
- **52% of Title III, Part A** budgets was for supplemental LEA and school level personnel supporting EL students and educators, such as providing tutors to students.
- **Title IV, Part A** provided funding for personnel including interventionists, school nurses, tutoring and summer school staff, school counselors, social workers, behavior specialists, STEM instructors, and school safety staff.

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## Serving Students via ESEA, Continued

- **Title IV, Part B (21st CCLC)** funded **113** grants supporting **327** extended learning centers statewide, serving **23,803** students with academic and enrichment programs during non-school hours.
- **Title V, Part B** provided supplemental funds to **52** of the state's most rural LEAs.
- **McKinney-Vento** funding provided support for **10,982** homeless students in **25** LEAs.
- **Neglected and Delinquent Programs** serve **10,732** vulnerable youth in juvenile detention centers, correctional facilities, residential treatment facilities, group homes, and community day programs.
- Over **200** private schools received services and benefits by participating in **ESEA equitable services**.

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# Session Overview

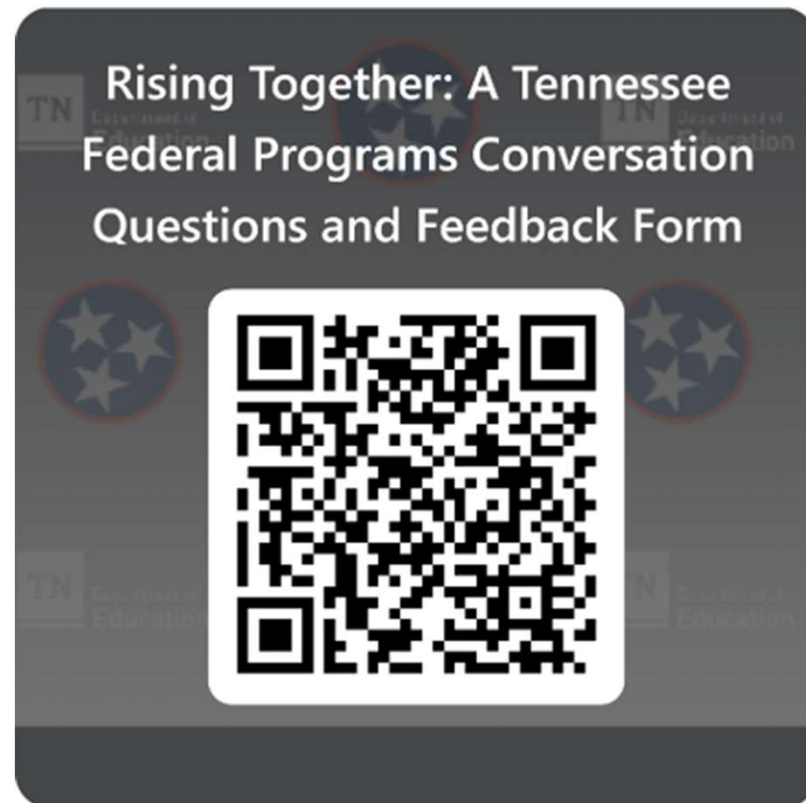


## Today, you will...

- hear from practitioners,
- share ideas,
- join the conversation, and
- connect.

# How to Participate

- At anytime during the session, use the QR code to:
  - Submit questions for the panelists
  - Provide examples of successful practices from your district
  - Share ideas and themes that emerge from peer networking



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# Voices from the Field

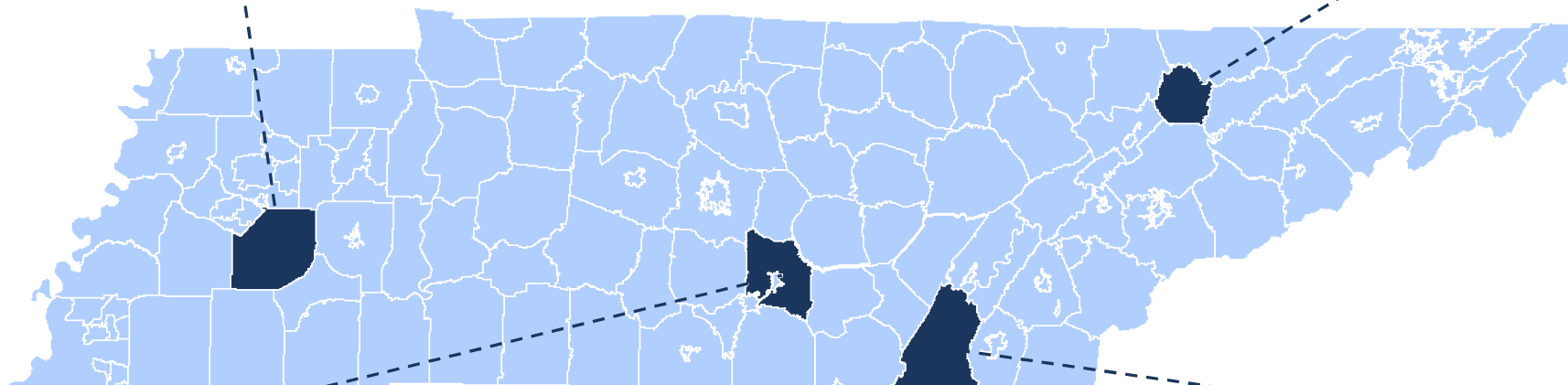
# Meet the Panel

## Darrell Wooden

*Chief Compliance Officer for Federal Programs,  
Jackson-Madison County Schools*

## Ronnie Mincey

*Supervisor of Federal Programs,  
Union County Schools*



## Krista Cole

*Director of Federal Programs & Secondary Education,  
Coffee County Schools*

## Angelia Askins

*Executive Director of Grants and Federal Programs,  
Hamilton County Schools*

# Panel Question 1

- What is the biggest challenge currently facing federal programs leaders?



Scan the QR code to submit a question for the panelists.

## Panel Question 2

- What strategy, system, or practice has made the greatest difference in your district?



Scan the QR code to submit a question for the panelists.

## Panel Question 3

- What lesson have you learned that you wish you had known earlier?



Scan the QR code to submit a question for the panelists.

## Panel Question 4

- Looking ahead, what advice would you offer federal programs leaders this year?



Scan the QR code to submit a question for the panelists.

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# Peer Networking Discussions

# Discuss With Your Table

- What challenge discussed by the panel most resonated with your district?
- What is one strategy or practice that is working well?
- What opportunities or priorities do you see for the current year?
- **Be prepared to share one idea, question, or success with the larger group.**



Scan the QR code to submit questions and ideas or be prepared to share.

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# Interactive Conversation

# Let's Hear From You!

- Ask a question:
  - For a panelist or your colleagues
- Share a success:
  - What is working well in your district?
- Share a challenge:
  - What challenge are you trying to solve?
- Share an idea:
  - What should your colleagues know?



Scan the QR code to submit questions and ideas or be prepared to share.

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# Closing Reflection

# Looking Ahead

- What challenge, question, or opportunity brought you to the Federal Programs Institute (FPI) this year?
- As you attend sessions over the coming days, consider:
  - What do I want to learn?
  - Who should I connect with?
  - What ideas can I bring back to my district?



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# Feedback

**Please share your  
feedback from this  
session.**

Please complete the feedback survey by scanning  
the QR code or by clicking the link below.

[2026 Federal Programs Institute Session  
Feedback Form](#)



# Contact the Panel

**Darrell Wooden**

*Chief Compliance Officer for Fed. Programs, Jackson-Madison Co.*

**DDWooden@jmcass.org**

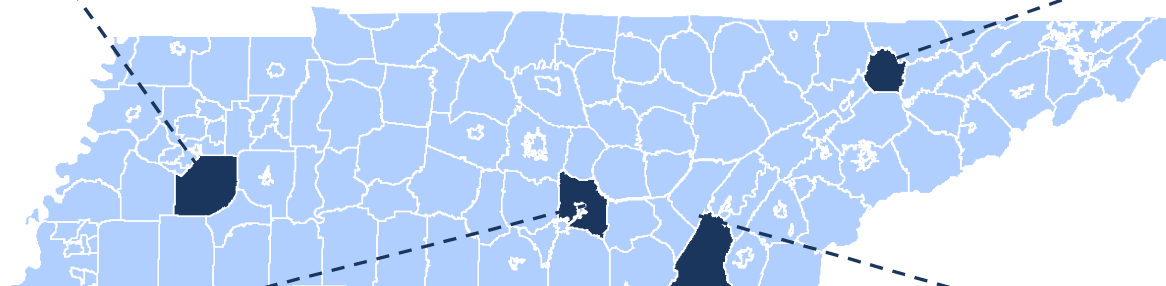
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